



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	BHUSAWAL ARTS, SCIENCE AND P. O. NAHATA COMMERCE COLLEGE
Name of the head of the Institution	Mrs.Dr.M.V.Waykole
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02582240606
Mobile no.	9922251897
Registered Email	waykolem@gmail.com
Alternate Email	barhate_1@yahoo.com
Address	Near AH-46 Jamner Road Bhusawal
City/Town	Bhusawal
State/UT	Maharashtra
Pincode	425201

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	BHOJARAJ HANUMANT BARHATE
Phone no/Alternate Phone no.	02582240606
Mobile no.	9890966830
Registered Email	bhbrama123@gmail.com
Alternate Email	barhate_1@yahoo.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.basponccollege.org/Downloads/AQAR/MHCOGN_1037_BASPONCCOLLEGE_BSL_MAHARASHRTA_2018_19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.basponccollege.org/Academics/academic_Calender.aspx

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.28	2009	29-Jan-2009	28-Jan-2014
3	A	3.30	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	01-Dec-2001
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Internal and External Academic and Administrative Audits conducted by IQAC and External Audit agency for year 20182019 • Twelve Skill and Career Oriented Courses were started. • Renovate feedback Software for online feedback from students, teacher, alumina, parents and Employer • Update the website as per guidelines of MHRD and add SMC tool which include UTube channel, Face book and twitter facility to all stakeholders. • Conduct workshops for teaching faculty to provide knowledge of new ICT tools for teaching and learning methods like Google Classroom and QR code. • Organised workshop to aware new framework and guidelines of NAAC new methodology by expert person. • Organised cultural, skill developmental events for students overall improvement

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes				
No Data Entered/Not Applicable!!!					
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="116 427 796 474" style="width: 50%;">Name of Statutory Body</th> <th data-bbox="798 427 1476 474" style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td data-bbox="116 477 796 528" style="text-align: center;">IQAC</td> <td data-bbox="798 477 1476 528" style="text-align: center;">04-Dec-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	04-Dec-2019
Name of Statutory Body	Meeting Date				
IQAC	04-Dec-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	30-Sep-2018				
17. Does the Institution have Management Information System ?	Yes				
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>College has Computerised Admission system, Accounting, Library Management System , Feedback analysis eportal , Result analysis Software , SSS(Student Satisfaction Survey) software. Information is available at finger tips to make fast decision and execution. and deliver updated data from every module. Various summarized required information are available over this dashboard. School MIS dashboard shows Fee category wise student data, current Transaction data entry details, current admission status for all class, cast category wise statistical report, admission fee summary report, Library status details etc. Every year college is filling online feedback form from Student, Teachers and Alumina and generates required reports. Web site of college is updated and innovative tools are added in website. All the stakeholders are sharing SMC(Social Media Championship) . LMS(Learning Management System) is introduced in website.</p>				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is the crucial component of any education system irrespective of the education level. All other aspects like learning, teaching, research and development, evaluation, learning resources and infrastructure, student activities and support system rotate around it. Thus, curricular aspects and the best practices linked to curriculum design and development play a very significant aspect of the quality of higher education since the curriculum has a pivotal role in navigating the other elements of quality. The Institute operates its educational programmes in two tiers, namely, the Undergraduate, Post-graduate. All curriculum of programmes of studies are need based and socially relevant. The institute has adopted the Choice Based Credit System (CBCS) for the first year of all under graduate programmes from academic year 2018-2019 as prescribed by Parent University and UGC, New Delhi. The CBCS pattern allows student to select subjects as per their choice and interest. The CBCS pattern offers a wide array of subject options for students to choose from; along with paper on communication skill development as well as skill enhancement course in particular subject discipline. The different certificate courses are designed and assigned for focus on employability as well as for Skill development. Student participation and experiential learning has been enhanced to a great extent with addition of diversified skill based certificate courses. The certificate courses conducted in current academic year are cited in chart (1.1.2). Our Thrust in on more use of ICT component in upgrading content and effective delivery of curriculum at different levels. The teaching approaches are planned effectively to awaken curiosity in the mind of the student and train him to think rationally and scientifically and enable him to face the unfamiliar. The Curriculum Implementation encompasses different components, including the delivery of curriculum through resources and instructional practices. Due to the time bound curriculum delivery, program wise and semester wise academic calendar is prepared for classroom sessions, laboratory sessions and as well as for field visits. A continuous assessment method is adopted for evaluation of learners. This includes: periodic internal test programs, activity based assignments, seminars as well as laboratory based tryouts. Owing to planned curriculum delivery along with more transparent assessment the overall improvement in Academic effectiveness is visible. Among the learners; the different categories are find out as per their learning ability like- slow learners and advance learners. Special instructional sessions like, remedial coaching and bridge course lecture series are conducted for slow learners. The academic audit is carried out for effective monitoring of curriculum in allotted contact sessions. Wherever possible, remedies also suggested for any laps in management of sessions. Our Educational System is adaptive, goal seeking, and self- curative system. The College Development Committee (CDC) and all stakeholders are continuously involved in safe guarding the interests of the educational processes and maintenance of benchmark standards. The authorities along with IQAC organizes the feedback and monitoring process of the institute. The operating of our feedback mechanisms have established the trustworthiness of the education system, infiltrated confidence among both faculty and students, improved mutual trust .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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		Introduction		ability/entrepreneurship	Development
Certificate course in Job interviews (English)	Nil	10/08/2018	30	Yes	Yes
Certificate course in Vedic Mathematics (Mathematics)	Nil	10/08/2018	30	Yes	Yes
Certificate course in General Gardening (Botany)	Nil	10/08/2018	30	Yes	Yes
Diversity and Taxonomy with special reference to Entomofauna and Ichthyofauna (Zoology)	Nil	10/08/2018	30	Yes	Yes
Certificate course in Analytical Chemistry (Chemistry)	Nil	10/08/2018	30	Yes	Yes
Developing Dynamic Web portal using word press (Computer Science)	Nil	10/08/2018	30	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, English, Hindi, E	15/06/2018

	conomics, Politics, History, Geography	
BCom	All Subjecta	15/06/2018
BSc	Chemistry, Zoology, Botany, Mathematics, Physics, Electronics, Microbiology, Biotechnology, Computer Science, Information Technology	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	95	7

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>In the process of continuous assessment and upgradation of the college facilities, resources and various curricular, co-curricular and extension activities, the Feedback Committee facilities the students to participate through feedback from the final year students of each of the course. A questionnaire has been prepared in c-format consisting of 23 questions on variety of aspects like college Facilities, Infrastructure, Classrooms, Laboratories, Library Resources, Reading Hall, Teaching Learning and Evaluation process, Curricular, Co-curricular and Extension Activities etc. Lastly they are provided space to put their suggestions if any. Last year we received 6912 responses from the students on 4 point scale with the value: A for Very Good, B for Good, C for Satisfactory and D for Unsatisfactory. The committee analysed students' responses using a soft programme. The result sought out reads as below: Very Good 61 Good 23 Satisfactory 9.5 Unsatisfactory 6.5 In the light of the analysis and suggestions by the students, the measures are initiated</p>

accordingly.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1926	742	43	15	27

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The goal of higher education is to nurture human beings responsible for sustaining of society and nature, besides enabling them to procure a position to earn their livelihood. The incoming undergraduate students are often influenced by their parents and society to join higher study without understanding their own interests and talents. There is high probability that students fail to develop an understanding about the goals of Educational Institutes as well as higher education. Considering these ground realities, students mentoring system in our institution plays a key role in the process of overall development of students. With the sole understanding that mentoring based on Universal Human Values such as Truth, Righteous conduct, Love, Non-violence and Peace can act as an anchor or pivot of the induction, and help in developing self-awareness and sensitivity, feeling of equality, compassion and oneness, mentors try their best to help students reflect on their relationship with their families, which is extended to college as a family and connects students among themselves and with teachers, so that they can share any difficulty they might be facing and seek help and viz-a-viz draw their attention to society and nature. It consists of outlining and giving a structure to the mentor-mentee interactions through certain themes like road safety, prevention of sexual harassment, time management, discipline on campus, environmental cleanliness, cybercrimes etc. Students mentoring in our institution aims at setting up a healthy relationship between the students and the faculty. Mentor groups meet twice a semester and continue meeting till the end of semester. The mentoring system is in vogue with a mentor: mentee ratio of 1:46. It helps the mentees to interact with the mentor in person. Mentoring system provides an opportunity for identifying the varied academic needs and suggesting appropriate measures for slow and advance learners. After regular class hours, remedial coaching for slow and advance learners is conducted based on their performance in their continuous internal assessment and/or mid-semester test. Tutoring system enables the departments identify and provide individualized care to the slow and advanced learners. The faculty members act as mentors by setting higher goals before them and prepare them to hit their targets by passing through graded tests. As a result, students of

various departments have stood out as gold medallists and university rankers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2668	58	1:46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
79	58	21	Nil	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mr. Anil Hiwale	Assistant Professor	UGC-FDP
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college adheres to the norms prescribed by the affiliating university, and hence, follows the evaluation structure as framed by the university. At present, semester system has been adopted for all courses and programmes. Total weightage for external evaluation is 60 and for internal evaluation is 40. Written internal tests of 30 marks are conducted for every course and 10 marks are given for class attendance and participation. Thus, where the evaluation has to be done as per the norms prescribed by the affiliating university there is little scope for radical reforms. However, the institute has tried its best to bring in reforms with regard to the conduct and modes of evaluation wherever there is a scope for it. In addition to the requirements or expectations of the university, many departments and teachers carry out internal evaluation always experimenting with different modes and using modern means. Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures: • Centralized Internal Examination system is followed for smooth working and transparency. • Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. • Schedules of the internal tests are notified well in advance on the display boards as well as on its website. Instead of letting individual departments declare their own schedules, the college declares a common slot as the 'Internal Evaluation Week' in every term/semester to avoid possible clashes. • The students are

informed of the pattern of evaluation system at the beginning of every academic year during the syllabus discussion. • The test papers are printed centrally and the tests are conducted under supervision. • Home assignments, seminars, general behavior and attendance are taken into consideration while evaluating students' performance score. For the students of science faculty, journal keeping of the practical sessions is also considered for continuous assessment. • In addition to the internal test, oral examination, internal assignments, practicals, projects, and seminars are introduced for continuous internal evaluation of the students. • Seminars, quiz, group discussions, open book tests, surprise tests are also organised by most of the departments after completion of particular units. • Students are encouraged to participate in Quiz contests, Poster competitions and Conferences and other co-curricular activities. • The internal examinations test papers are assessed and the results are declared in stipulated time, enabling the students to raise any grievance if any and get it resolved before the marks are finally submitted to the university. • Grievances in assessment, if any are resolved through teacher interaction. Retest is conducted for those students who remain absent during the internal examinations owing to their participation in NCC, NSS, Sports or other camps so as to facilitate continuation of their studies without hindrance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Considering the affiliating university calendar, the college prepares its own academic calendar every year and makes it available to the students. The academic calendar committee along with Vice Principals work together meticulously to prepare the calendar considering instructional days and other major timeslots such as holidays, youth festivals, schedules of university exams and major annual co-curricular and extracurricular activities viz. NSS and NCC camps. The examination committee, in due course, prepares and finalises dates for internal evaluation and displays the time-table well in advance. Prior to the commencement of the academic year, departments of the college prepare their academic calendar based on the college calendar. This gives clear picture of the available dates for noteworthy activities such as organization of conference, workshops, annual gathering, and internal examination schedule to ensure proper teaching learning transaction and continuous evaluation. Adhering to its academic calendar the college initiates for the activities conducted such as guest lectures, University level competitions, Language and literary festival, social science week, Science Association's programmers. The internal evaluation test papers are assessed within the given period and the performance is discussed with the students as a formative measure. In case of university pattern, the mark-lists are kept ready at the department level and are submitted to the university, online, when the lines are opened. Due to the good work culture, the college hardly faces any difficulties in completing the curriculum and the schedule of internal evaluation as per calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.basponccollege.org/Downloads/outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

No Data Entered/Not Applicable !!!

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.basponccollege.org/Downloads/SSS2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi	2
English	4
Politics	1
Education	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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No Data Entered/Not Applicable !!!

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	2
Zoology	2
Botany	4
Computer Science	6
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	14	12	13
Presented papers	5	29	10	35
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mahitdoot	Anulom sanstha Govt. Organisation	2	50
International Yoga day	NCC and Patanjali yoga	1	50
Tree Plantation	NCC and College	1	45
Swacha Bharat	NCC and College	1	50

Abhiyan			
Run for unity	NCC and Municipal corporation Bhusawal	1	43
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research project Research expertise sharing in Commerce	ASC College, Bhalod	Self	Nil
Sharing of research Facilities in Chemistry Dept	ASC College, Bhalod	Self	Nil
Sharing of research Facilities in Chemistry Dept	DDN Bhole College, Bhusawal	Self	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	241919

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management	Fully	I	2013

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	253	8	253	1	1	1	25	25	0
Added	12	1	12	0	0	0	0	0	0
Total	265	9	265	1	1	1	25	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LMS (e-contents)	https://www.basponccollege.org/LMS/LMS.aspx
Video Lectures Developed and uploaded on youtube	<ul style="list-style-type: none"> • https://www.youtube.com/watch?v=zJ1jd2_N64U&t=134s • https://www.youtube.com/watch?v=Z7eDno7JXXY • https://www.youtube.com/watch?v=ibSYK3TPAIw • https://www.youtube.com/watch?v=4J9UATAowD8 • https://www.youtube.com/watch?v=-cZROMOWeMs • https://www

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1470000	1271284	1975000	1424165

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facility • Class rooms: Policies for Maintenance and Utilization:
Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. Some of the class rooms are provided with the electricity generated by hybrid wind and solar plant present in college campus. Regular cleaning contract is given for outside agency for maintenance of buildings and other facilities. Class rooms are cleaned daily by the non teaching staff of the college. Regular monitoring of electrical and fixtures is done and repaired immediately. Separate contract is given to outside agency for maintenance of computers and LCD facility. Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms. College is conducted in two sessions, Arts and Commerce lectures are conducted in morning sessions and science faculty lectures are conducted in morning as well as afternoon sessions. Academic • Laboratory: Policies for Maintenance and Utilization: Annual maintenance contract is done for high grade instruments. Stabilizers are used for instruments. Regular servicing and maintenance is carried out for the instruments. Calibrations of instruments is done. Service engineers from manufacturing companies are called for the repairs if available. Three quotations are taken from different agencies for the repair, and one who can give effective service is given the work. Practical batches are prepared so as to give hands on experience to all the students. Practical are conducted in morning, afternoon and evening sessions for maximum utilization of laboratory space. • Library: Policies for Maintenance and Utilization: Annual maintenance contracts are done for the software used in the library. Proper ventilation is done so as to maintain dry environment near book shelves. Regular dusting and cleaning is done by using vacuum cleaners. Pest control is carried out so as to increase the life of valuables resources of library. Furniture and fixtures are repaired as per the requirement centrally. Library is made fully automated. Computerized issuing and returning of books is done so as to save time. Book exhibitions are conducted in the library and books suggested by staff members are included in the library. Open access is given to students to the books so

as to have effective referencing and exploring of new books related to subjects. Special reading room facility and computers are provided for access to e- content .Library staff conducts orientation and information literacy programs to educate patrons. New arrivals are exhibited on board and screens. Library is kept open in long vacations for the benefits of the students. Qualified staff is appointed in library to guide and help students. Separate computer is provided to student for book search. Social platform is used to notify about the current updates of library. Flip class room was used to educate patrons online through tutorials and videos prepared. • Computers: Policies for Maintenance and Utilization: Maintenance and support are carried out by system administrators. Regular up gradation is carried out for computers and software. Available computers are distributed in departments, office, library and for administrative

https://www.basponcollege.org/Downloads/IQAC/BASPONC_Procedures_Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NET/ SET	28	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College Student Council representatives actively participate in various activities. They help in coordinating all the events related to academics and other cocurricular Extra-curricular activities, as per the directives of teaching faculty. They do lot of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students. Contribution of the Student Council in Academic Administration

1. Coordination in day to day academic activities at their level
2. Coordination in communicating the information between students and Teaching faculty
3. Coordination in organizing Cultural events
4. Coordination in organizing Sports Games for the students
5. Coordination in arranging Industrial Visits for the students
6. Coordination in inviting the external guest speakers and organizing the Seminars Workshops In Academic College Committees all the student council

members are involved. At the time of committee program the work hard and help to the committee chairman and other members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Authority decentralized in the hands of four campus in charge for Arts, Science and Commerce Computer management. separate span of control. various committees comprising of faculty members and representative of students Functioning to carry out different activities for which they formed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Good ambience with industrialists and reputed institutes is preserved.
Human Resource Management	Staff credits Society is smoothly working. Reimbursement of medical bills is available, TA/DA registration fees are provided for attending academic forums. FDP facility is available. Institute takes special efforts for professional development of faculty members.
Library, ICT and Physical Infrastructure / Instrumentation	Books purchased during the year 1,34,440 eBooks 9,150 Expenditure on - Office Equipments 1,00,600 Physics Laboratory Equipments Nil Chemistry Laboratory Equipments Nil Geography Department Equipments Nil Computers Purchased During the year 1,51,420 Efforts towards quality improvements through maintenance, strengthening of Infrastructure and new construction:

<p>Research and Development</p>	<p>To make overall development of faculty members institution provide freedom to members to attend workshop, conferences, seminars, orientation course , refresher course, short term training courses ,college grant duty leave and along with financial aids under different schemes of UGC and university. For research development, institution has constituted separate research committee under which research workshop are organized. To enlightened the participants and researchers university level, state level, national level and even international workshop, conferences, seminar are organized by department</p>
<p>Examination and Evaluation</p>	<p>Our examination Mechanism is well organised. We conduct examinations under disciplined environment. Exam schedules are strictly followed. Also, we are regarded best among all by the NMU because, Percentage of dealing with unfair means has been very less in our college.</p>
<p>Teaching and Learning</p>	<p>At the meeting of student's council we welcomed student views and suggestions for improvements. We encourage students to make interaction with senior and experienced teachers. As a result students actively take part in Group discussion, personal Interview, paper presentations, conferences and seminars. Industrial visits were organised for students by various departments for giving practical knowledge to our students. Remedial Coaching for slow learners, Separate center is established to facilitate students for preparation of competitive examinations. Our teachers are using ICT to make teaching more effective. At the meeting of student's council we welcomed student views and suggestion for improvements. We encourage students make interaction with senior and experienced teachers. As a result students actively take part in Group discussion, personal Interview, paper presentation, conferences and seminars. Industrial visits were organised for students by various departments for giving practical knowledge to our students. Remedial Coaching for slow learners, Separate centre is established to facilitate students for preparation of</p>

	competitive examinations. Our teachers are using ICT to make teaching more effective.
Curriculum Development	During this year--- members have participated in syllabus framing workshops, and the teachers representing on Board of Studies and other statutory bodies have positively contributed to the reformation of syllabi in KBC N.M.U. Jalgaon

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> Ø News regarding the various functions are published. Ø College have also designed a distinctive website of its own. Ø Every year Tarang magazine of college communicates immense informations. Ø Industrial visits are arranged every year to comply research work through which we interact with small and large scale industries. Ø Regularly the performance reports are submitted to university and UGC. College also connected with UGC through internet.
Administration	<ul style="list-style-type: none"> Ø Views of employees are welcomed at meetings Ø Written and oral reports are communicated to higher authority Ø Parents teacher meeting.
Finance and Accounts	<ul style="list-style-type: none"> ØAccounts are maintained through software ØHead wise expenses are displayed
Student Admission and Support	<ul style="list-style-type: none"> Ø For internal communication notices and information is displayed on notice board and circulated individually. Ø Policy framework is published in prospectus. Ø Meetings with students council.
Examination	<ul style="list-style-type: none"> Ø Examination time table alert are displayed at website Ø Notices about exam Hall ticked and exam form displayed at notice boards and websites

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
40	40	45	45

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit co-operative Soc. (Pat Pedhi)	Credit co-operative Soc. (Pat Pedhi)	Students Welfare fund, Students Aid Fund, Medical and Means Fund, Earn Learn

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organisation. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months. External audit is conducted after end of accounting period. Internal and external auditors are appointed by parent institute. Audit report and audited statements of accounts are discussed in College Development Committee and also submitted with Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilisation certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
KavyitriBahinabaiChaudhari NMU university, Jalgaon	189500	Earn and learn scheme for student activities

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Principal Dr. Dharmadhikari N. S. Educationist, Pune	Yes	IQAC
Administrative	Yes	Principal Dr. Dharmadhikari N. S. Educationist, Pune	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Ladies Welfare	31/08/2018	Nil	135	115

<p>Committee has arranged the personality development workshop on "Stress Management". Resource person was Dr. Pradip Joshi, Psychiatrist, Jalgaon.</p>				
<p>Our students has participated in debate competition and got first prize by Anjali Sangram Patil (MSC-I) on topic "Gandhism" and Sayli Ganesh Mahajan presented her views on topic "Equility of Men And Women for social Development". These competitions were</p>	21/12/2018	Nill	2	Nill
<p>Discussion arranged on the topic "Globalization And Affection of Western Culture on the Women Development" with Prin. Dr. M. V. Waykole, Dr. Rekha Gajre, Dr. Smita Chaudhari, Prof. Samadhan Patil, Miss. Mahima Sharma</p>	08/03/2019	Nill	52	23
<p>Discussion on the topic of "Ladies Health & Law Of Ladies Welfare" arranged by Ladies Welfare Committee. Guest</p>	09/03/2019	Nill	50	Nill

of Hon. Lawyer PritiPatil				
Arrangement of programme of "Ladies And Their health" with the guest of Hon.Dr.Shush maKhanapurkar	09/03/2019	Nil	50	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Annual lighting power requirement met through LED bulbs : 40 in KWH

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT FOR NON TEACHINGSTAFF	Nil	The non-teaching or Support staff should wear their Identity Cards whenever they come to college, maintain punctuality, be polite and fair while dealing with students and peers,

		<p>follow Leave rules, timely report of the assigned work to be done and internal information be kept under lock and key.</p>
PROFESSIONAL ETHICS	Nil	<p>The institution has a stated code of professional ethics for the Principal Staff: 1. Fairness and Integrity to deal with students and each other fairly and honestly. 2. Refrain from physical punishment and sexual abuse of students. 3. Abstain any mental and emotional harassment of students. 4. All students should be treated with empathy and warmth. 5. Encouragement be given to all students especially slow learners. 6. Treat peers with respect. 7. If a staff member comes across any confidential information, confidentiality should be maintained. 8. Responsibility should be performed with full dedication and sincerity with responsibility.</p>
CORE VALUES	Nil	<p>Core Values are guiding principles of the institution. They guide the college, its staff and students ,i.e., among all the members of our Institution in right direction. They give right direction to one's duties and responsibilities and develop one's character. The following are the core values - our 10 Commandments: 1. Honesty 2. Fairness 3. Loyalty 4. Commitment 5. Compassion 6. Perseverance 7. Humility 8. Patriotism and Communal Harmony 9. Environmental Consciousness 10. Quality Education</p>

CODE OF CONDUCT FOR STUDENTS	Nill	For general code of conduct, the students were given guidelines, once they enter college premises, as to wearing I-cards, regularity and punctuality, decency in dressing, maintaining discipline, being courteous towards teaching and non-teaching staff, read notice boards to remain updated, not to use cell phones, refrain from ragging and damaging college property. For library, students were required to possess library I-cards to get book issued, to give back the book issued from library within stipulated time, pay fine for losing or damaging the book, observing silence in the reading hall, keep their belongings outside library while entering it.
CODE OF CONDUCT FOR STAFF	Nill	The teachers should wear their Identity Cards whenever they come to college, refrain from using mobiles inside classrooms, be decently dressed - preferably sarees by lady staff and formal wear by male staff, they should abide by leave rule, read all notices for latest updates, deliver lectures regularly, punctuality in attending college be practiced and they be fair in dealing with students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Being a part of environment consciousness of the college, thewaste management strategy of college is addressed. There are mainlythree sections in the college

i.e. Arts, Science and Commerce. As per the faculties of college, every department has different types of waste material. In Arts faculty, there are departments of Marathi, Hindi, English, Economics, Geography, etc. These departments have only solid waste such as old stationary, old papers, etc. and they are shifted to record room for further action. In Commerce and Management Department, also there is solid waste of papers, stationaries and the same are also shifted to record room. In science faculty, there are Physics, Chemistry, Biology, Botany, Zoology, Bio Technology, Computer Departments. These departments have solid waste, liquid waste and e-waste also.

- Physics and Computer department- Solid and E-waste.
- Chemistry Department- Solid and Liquid Waste
- Biology, Botany, Zoology, Bio-tech Department- Solid and Liquid Waste.

Regarding E-waste, they are either resold or sold as scrap. The waste of paper is also sold as scrap by record room. For toilets sewerage system is there.

1. Waste Management Waste management is very much needed for saving the beauty of nature. It helps college to maintain the eco-friendliness in the environment. Our college campus is always clean due to continuous maintenance of campus.

i) Solid Waste Management: Each and every department belongs to solid waste. All the solid waste material such as stationeries and all are forwarded to record room and other paper waste is burned by fire. Some Paper waste is also sold in scrap or in some extent we make reuse of it for more utilization of papers. There is vermi-compost plant in college. All types of plant waste, food waste and other wastes are used in this compost fertilizer plant. This fertilizer is used in all plants of college. This is one of the important activity of college which increases the importance of natural resources and avoids the use of chemical fertilizer. It is an eco-friendly activity of college.

ii) Liquid Waste Management: Chemistry departments also generates liquid and solid waste. Chemistry has different chemicals for different practicals. All chemical waste is disposed off properly for security of students and staff.

iii) E-waste Management E-waste is occurs in every department. Because of the modernization in working methodology, every department has E-material. But all type of e-waste is sold as scrap or sold to other people who can make the utilization of these e-resources. Due to the technological advancement, some e-resources become outdated. Due to this, these resources are exchanged with new material and the old material is sold out. Other than this departmental waste management, college always maintains college campus neat and clean. There are dustbins in every corner saying "USE ME". This strategy reminds every student and staff member to maintain cleanliness in the

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice No. 1 Title of the Practice: Maintenance of Eco-friendly Campus

The Practice: Everyone is aware of the need for clean and green environment. Government rules relating to environment are to be abided by and as an institution committed to responsibility of keeping environment clean, the college too has and is maintaining eco-friendly environment.

i) Planting of Trees: The college since its inception has given importance to planting trees. Various types of trees and plants are planted. In all there are 36 different types of trees planted - like Bottle Brush, Neem, Wood Apple, Ashoka, Jamun, Sisam, Banyan, Royal Gold Mohar, Behada, Moha, etc. A botanical garden is developed which not only facilitates studies but also acts as an environment friendly endeavor of the college. This garden consists of 80 medicinal plants like tulasi, halad, nargund, anjeer, pipli, sitaphal, alovera, adulsa, etc. to name a few.

ii) Maintaining Lawns: Two big lush green lawns are there within the campus. One lawn has a fountain too. They are soothing to the eyes too. A full-time gardener is appointed to look after the lawns and trees and thus they are all well maintained. The grass is cut regularly and the boundary of lawns is full of plants.

iii) Keeping Campus Clean: Dustbins are installed at various

places in the campus. Students and staff of college are regularly reminded to throwing waste in the dustbin. Sweeper is appointed to keep the campus clean.

iv) No Plastic: The college condemns the use of plastic. There is a ban on its use. All - staff and students, are told of not to use polythene bags. Even gifts are given in cloth bags and not plastic bags. Tiffin of staff and students are also in cloth bags.

Practice No. 2 Title of the Practice: Village Adoption

The Practice: The college is surrounded by many rural and tribal areas. Though the government is taking efforts for developing villages and providing educational facilities but these issues do not trickle down to the grass root level. The college organized a survey of such areas by college staff and the neediest village where majority belong to Banjara community was selected. This tribal village - MahadeveMaal near Kurha Panache coming under Bhusawal Taluka was selected. Through the social surveys conducted by the college, this thing is apparent in the conclusions. The students, even their parents are willing to opt for higher college but inadequate finance forces them to this condition. The college feels that development of villages is crucial to development of the country. The college decided to adopt one village at a time and once it is sufficiently developed the plan is to adopt another village and so on. The college aims at overall development of the village - green environment, cleanliness and education. The staff and students visited the village and in the year 2018-19 and have undertaken the following activities: create awareness about health and hygiene.

i) Cleaning of Village and its Awareness Students visited the village and other than creating awareness, also swept the village for cleanliness.

ii) Distribution of various Educational Requirements of Zilla Parishad School Distribution of following educational material to each student of primary class (1st to 4th Standard) of Zilla Parishad Primary School 1 Compass 1 Pencil 1 Rubber 1 Pen 3 note books 2 registers 1 Pouch 1 Mathematics book

iii) Tree plantation The college undertook tree plantation in the village for making it more green.

iv) Maintain Hygiene : Toilet blocks were constructed for the village at the cost of Rs. ----- Awareness of safe drinking water too was done.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.basponccollege.org/Downloads/IOAC/BASPONC_Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college carries the Mission of "Achieving Excellence in Higher Education for Nation Building" and a Vision of "Committed to Excellence in Higher Education to Empower Youth with Modern Views, Foresight and Global Competency Along with Social Commitment for Nation Building." These are not just for statements. The college has taken many steps which will help towards fulfilling its vision. It is the journey towards excellence with an attempt to make India strong. The points of distinctiveness of the college are:

- Regular lectures
- Conducting internal exams and assignments seriously like an external exam
- Interactive sessions
- Power Point Presentations of topics to be taught
- Industrial visits and educational tours for students by various departments
- Students can learn managerial skills most appropriately through event management. Thus, students are given a chance to organize events, conduct programs, etc. to get knowledge of event management.
- Students are encouraged to take part in competitions - elocution, debates, rangoli, statue making, etc.
- Personality Development and Communication Skills workshops are organized for students to help them develop their personality.
- An attempt is made to impart latest information and knowledge through talks, seminars, workshops, conferences
- Students participate in Avishkar - a way to develop research

aptitude through poster presentation or model making. • Efforts are made to imbibe research aptitude in students. • Committing to Institutional Social Responsibility through students by way of NSS, and Rotaract Club of the college. • Career Guidance and Counselling is undertaken. Regular lectures are held. • Importance is given to health. Sports department also very active. • College tries to develop wisdom and reasoning and removing Social Evils in the minds of the students • Quality of teachers affect quality of education. Teachers are encouraged to do research and attend conferences, seminars and workshops.

Provide the weblink of the institution

[https://www.basponcollege.org/Downloads/IOAC/BASPONC Institutional Distinctiveness.pdf](https://www.basponcollege.org/Downloads/IOAC/BASPONC%20Institutional%20Distinctiveness.pdf)

8.Future Plans of Actions for Next Academic Year

• Strengthening Entrepreneurship Cell. • Taking up more programs on Personality Development and making appropriate use of Personality Development Center. • Making Rotaract Club of Nahata College more active to fulfill the institutional social responsibility. • Increasing programs and activities to improve employability of students. • Imbibing research aptitude among students. • Organize Seminars, Conferences, Students' Workshop.