



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**BHUSAVAL ARTS, SCIENCE AND P. O. NAHATA  
COMMERCE COLLEGE**

NEAR AH 46 , JAMNER ROAD  
425201

[www.basponccollege.org](http://www.basponccollege.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The city of Bhusawal is located in the north of the State of Maharashtra, India. Topographically it is situated on 21.04737778 N and 75.787775 E. The area covered by the city is approximately 14 square kilometers. The population count is nearly 1 and 50 lakhs. The municipal corporation of the city is the only A graded corporation in Nasik division, and it is the largest tehsil city in the district. The city has divisional central railway headquarter, and it is being one of the largest railway junction stations; from where one can have access to whole of the country. It is also surrounded by two unique ordnance factories, and a thermal power station. This makes the city a slice of the nation as all kinds of people are dwelling happily here.

The biggest benefit of the city is that it is located on the banks of Tapi or Tapti River, by whose name The Tapti Education Society, Bhusawal was established in the nineteen fifties. The Society, on the outskirts of the city, started The Bhusawal Arts and Commerce College in 1963. Soon after, in 1972 the Science stream was introduced and the college was renamed as Bhusawal Arts, Science and Poonamchand Omkardas Nahata Commerce College, Bhusawal. The college, since its inception, has a visionary leadership.

The college started in the place of rent long back in 1963 now owns its own place of 7 acres. The input of the college comprises of wards of tribals, farmers, workers, servicemen etc. This has been taken as a challenge and the college is constantly improving to give the best to all these students taking into consideration their needs and capacity.

Presently the college has nearly 3000 students in the senior college. The college is a multi faculty, Government aided college that disseminates knowledge to males and females with the touch of gender sensitization, current scenario, traditional values, human ethics, soft skills and, overall life values. In correlation with the university curriculum the college conducts certain certificate courses that are beneficial to students in various fields.

### Vision

The vision of the college is **“Committed to excellence in Higher Education for Nation Building”**.

The college offers higher education in three streams namely Arts, Commerce and Science along with professional courses. In the stream of Arts specialization includes Marathi, English, Hindi, Economics, History, Politics, Geography; and general subjects include Psychology, Education, Philosophy, Drama, Music at UG level. At PG level, in Arts stream the courses available are Marathi, English, Economics on grant-in-aid basis; and Hindi, Politics, Music, Geography on non grant basis. The Commerce faculty offers UG and PG courses on grant as well as non grant basis. The Science stream offers specialization in Physics, Electronics, Chemistry, Botany, Zoology, Microbiology, Biotechnology, Mathematics, Computer Science, Information Technology at UG level; and Analytical Chemistry, Organic Chemistry, Physics, Mathematics, Computer Science at PG level. Besides the college has also introduced professional courses as BBA, BBM, BCA, BVoc.

The college strictly adheres to the educational ethics getting the perfect combination of traditional Indian values, social values, and recent technology. The last two years were just like a huge blow for the

education system due to the spread of pandemic. Yet the college, by being integral to its principles, has introduced online teaching. The college ensured regular teaching-learning through constant feedback. The formal MIS in the college also helps to improve quality control.

It is certainly a matter of pride for the college to present SSR for the fourth cycle of accreditation and that too, volunteering firstly in the jurisdiction of affiliating university- retaining the tradition of being first college in the jurisdiction to volunteer for accreditation in 2001 and reaccreditation in 2008, and again in 2015. In nutshell there are facts like introduction of need-based courses, development of infrastructural facilities, optimum use of ICT in academic and administrative activities, development of research and large output research, teaching is more student centric etc. It is the moral duty, college and faculty consider, to develop the raw youth into sensible and devoted responsible citizens of India.

## **Mission**

The college works integrally with its mission **“Committed to Excellence in Higher Education- to Empower Youth with modern foresight, global competency along with social commitment- for Nation Building”**. With the stated vision, mission and quality policy the college tries to focus on core values of NAAC in its activities as:

### **1. Contribution to National Development:**

The college is sensitive to the inclusiveness hence all the reservation policies of government are strictly followed. The student profile of the college elaborates success of the college policies of inclusiveness. The students are properly provided with proper scholarship and free ship. The differently abled students are well taken care of. The NSS and NCC in the college are active, and involve all classes and genders.

### **1. Fostering Global Competencies:**

Keeping in tune with the growing demand of time the college has introduced various need-based courses like Biotechnology, Microbiology, Computer Science, and IT along with value added and add-on courses. The communication skills of the vernacular students are developed by the introduction of the courses like certificate course in English Speaking.

### **1. Inculcating Value System:**

It is one of the objectives of the college to develop responsible and sensitive youth along with social commitment. Hence all the activities of the college are targeted to inculcate values among the students. The rich and healthy co-educational atmosphere adopted by the college over 50 years reflects value system. The students are given representation on various forums and committees irrespective of religion, class, and gender. The academic calendar is prepared and followed promptly by the institution.

### **1. Promoting use of Technology:**

The college has adequate number of computers to utilise ICT. It has state-of-the-art science laboratories, Computer and IT laboratories, language lab, Commerce Lab. The central library is also equipped with latest technology.

## 1. Quest for Excellence:

- An Internal Quality Assurance Cell (IQAC) established in 2002 serves as an effective tool for quality sustenance.
- The result analysis committee provides data on the performance of students to be utilised for improvements.
- CGPA semester system has been implemented by the college.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

#### **Qualified, well experienced, and dedicated faculty with mixture of young, dynamic yet qualified faculty.**

The college has dedicated faculty having the mixture of well experienced teachers with dynamic younger qualified teachers. More than sixty percentages of faculty are PhD holders and remaining are pursuing the same. The meet place of the college i.e. staff room has conducive atmosphere where senior teachers interact with juniors, and guide them properly. Non-teaching staff also is a part of this discussion, and they provide valuable feedback which is utmost useful for teacher quality.

#### **The reputation of the college and good connectivity with the city as well as with the all villages in the tehsil.**

The college is as old as 59 years; being only one in the city as regards to age. Hence the college is a role model in the field of higher education. The older generation from the city as well as from the villages are connected to the college being the alumni of the college. The college, through its qualitative dissemination of knowledge has built a trust in the society.

### **Qualitative infrastructure.**

Within a limited space the college has established qualitative infrastructure in regards to classrooms, ICT enabled rooms, physically disabled students. The central office provides all facilities to students. The college has also established facility center for online applications. The college has consumer store.

### **Research output.**

The college has established a Research Committee for motivation of research in college. The faculty has published books, research papers etc. in renowned journals including 97 publications in UGC listed journals. This research outlook helps the teachers to improve classroom activities.

### **Visionary leadership.**

The college is run by Tapti Education Society on cooperative basis. The members of the management are from the fields of agriculture and business, hence having good contact with society. The informal feedback taken from the society by the management helps to improve the overall process of the college.

### **The desire to walk with recent trends.**

The college encourages the teachers and all stakeholders to have awareness about recent trends in the field of education as well as in the world.

### **Institutional Weakness**

#### **Weakness:**

#### **Need of more land space for full development of college potentials.**

Having certain limitations of the overall land, the college has developed qualitative atmosphere. However, the college needs more space to develop its full potentials. The college is trying to purchase new land.

#### **Less industrial area in the city hence not satisfactory placement.**

The surroundings of the area is in such a way that the industrial area is not developed by what-so-ever reasons. The less industrial area makes less placement. The college is trying to have the placement camps from various industries.

### **Institutional Opportunity**

#### **Opportunities:**

1. Introducing more certificate and diploma courses based on local needs.
2. The change in teaching-learning to bring city students and rural, tribal students in one stream.
3. Getting financial assistance from various sources for research purpose.
4. Getting academic autonomy.

### **Institutional Challenge**

#### **Challenges:**

1. To bring tribal students into main stream.
2. To provide more and more facilities for education of English language to vernacular students.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

#### **Curriculum Planning and Implementation:**

The Institute operates its educational programmes in two tiers, namely, the Undergraduate, Post-graduate. All the curriculum of programmes of studies are need based and socially relevant. The institute has adopted the Choice Based Credit System (CBCS) for Under-graduate and Post-graduate programmes as prescribed by Parent University and UGC, New Delhi.

A continuous assessment method is adopted for evaluation of learners. This includes: periodic internal test programs, activity-based assignments, seminars as well as laboratory-based try-outs. Owing to planned curriculum delivery along with more transparent assessment the overall improvement in Academic effectiveness is visible. Among the learners; the different categories are found out as per their learning ability like-slow learners and advance learners. Special instructional sessions like, remedial coaching and bridge course lecture series are being conducted for slow learners.

A special committee is dedicated to formulation of consolidated academic calendar at the beginning of each academic session. The first draft prepared by the committee is then authorized and advocated by consultation with the Principal, Vice Principal and the IQAC Coordinator. The academic calendar is disseminated to the staff and students in time and also the same is reflected in college prospectus.

#### **Academic Flexibility:**

The college has adopted CBCS pattern in UG and PG courses hence there is a scope for flexibility for students by following the rules framed by the parent university.

#### **Curriculum Enrichment:**

All departments in the institute have courses as per the university prescribed curriculum that address the cross-cutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability. In addition to this, various certificate courses run by the institute across all faculty programs to sensitize students to these important crosscutting issues. These crosscutting issues are rooted in the most of the courses of UG and PG programs.

#### **Feedback System:**

The college has a proper mechanism for feedback from all the stakeholders. The feedback is taken through online mode, the responses recorded are analysed and necessary instructions are given to the concerned.

#### **Teaching-learning and Evaluation**

##### **Student Enrolment and Profile:**

The enrolment of the students is done as per the norms of the university and the Govt of Maharashtra. No discrepancy is made in the admissions.

##### **Student Teacher Ratio:**

The purpose the college recruits faculty on regular basis as well as on CHB as per the norms and also as Management Appointee. Hence the student teacher ratio is as per govt regulations.

### **Teaching Learning Process:**

The college adopts students –centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences. The teacher also promotes students for assignments, seminars, workshops, projects, field trips, industry visits, internship, lab work and taking up various certificate and add-on courses.

### **Teacher Profile and Quality:**

The teachers in the college are well qualified and are devoted to the teaching learning. The profile of the teachers itself shows that most of the teachers are PhD and others are pursuing it. The highly qualified teachers provide learning conducive atmosphere.

### **Evaluation Process and Reforms:**

The college adheres to the norms prescribed by the affiliating university, and hence, follows the evaluation structure as framed by the university. At present, semester system has been adopted for all courses and programmes. Total weightage for external evaluation is 60% and for internal evaluation is 40%.

### **Student Performance and Learning Outcome:**

The College has clearly stated learning outcomes of the Programs and Courses taught in the college. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting. The programme and course outcomes are also discussed by the teachers in the respective department meeting and the suggestions are conveyed to the Board of Studies of the respective subjects for restructuring the syllabi based on the suggestions.

### **Student Satisfaction Survey:**

Every year the proper mechanism is followed to obtain Student Satisfaction Survey. The proper norms are followed to get the same. Each and every department takes part in the programme and contributes for the betterment.

### **Research, Innovations and Extension**

#### **Resource Mobilization for Research:**

The faculty as well as the college is very keen to get the research grants from various industries. During these five years the grant of nearly 30 lakhs rupees is sanctioned to the teachers. The college monitors the research undertaken by the faculty and takes time to time review.

#### **Innovation Ecosystem:**

The faculties and students have produced more than 100 publications in last five years in the journals of international repute which are Scopus/Web of Science indexed. For the promotion of entrepreneurship among students and faculty members, the college has setup an Incubation Centre. One of the students in our college has been awarded 2 Patents and has applied for one more Patent. The two patents are regarding the easy

procedure for 7/12 based arrears and E-Document Card.

### **Research Publications and Awards:**

Being in semi-rural area the college promotes to undertake research. The result of this is there are 97 publications in UGC listed journals and more than 200 publications in the form of books, chapters etc.

### **Extension Activities:**

Adoption of a Village: Economics Department has adopted a small Village called Mahadev Mal.

Pandemic Awareness: The college has conducted online webinar in order to aware the students and nearby community about Corona pandemic.

Cleanliness Drive: NCC, NSS and Economics Dept has organized online as well as offline camps or visit for awareness of Cleanliness in the community.

Health Related Guidance: The College has Yoga Day every year to emphasize the importance of Yoga for the students, staff and nearby Community on the occasion of World Yoga Day.

Environmental Issues: Various Department and NCC, NSS units have organized several activities such as Friendship Day with Trees, and rallies on Significance of Tree plantation and conservation. Geography Dept has conducted activities on Water conservation, Geographical Knowledge & Environmental Conservation, Pollution, and Protection of Environmental and related Laws by the Government.

### **Collaboration:**

The college wish to have collaboration with various govt and non govt agencies. Through these agencies the college has carried out beneficial programmes.

## **Infrastructure and Learning Resources**

### **Physical facilities:**

The central library, administrative office, support services, laboratories and class rooms make a total of 200 rooms/ halls of different size. A Language Lab has been developed to improve students' language and communication skills. Facilities like face recognition/biometric device for staff attendance, CCTV Cameras, LED digital Board are provided

The centrally located library with 5976 sq. ft. built up area is well ventilated, properly furnished with adequate computer and internet facilities. It stocks 81091 books and independent enriched reference section with 1547 reference books is one of the prides of the college. Bound volumes of journals are 2844. More than 1500 rare books, reference books, encyclopedias etc. are available for all the stakeholders.

The College cares about the health and hygiene of the students by providing hygiene facilities, RO water systems, rest-room for ladies staff, non-teaching staff, guest rooms, etc. It also provides facilities like ladies room, reading rooms, conference halls, canteen and a health center.



### **Library as a Learning Resource:**

The physically treasured knowledge hub and the central zone of the campus is library with 3094.81 square meters area with separate building. Enriched with 82821 books (60,196 titles) and independent reference section. More than 2500 Rare books is one of our prides, are available and optimally used by teachers, research scholars, P.G. students and interested readers from the college and the vicinity. It has e-material of various subjects such as CD-ROMS and Classic DVDs received with books and journals. User may request for such materials for his purpose. It also has a set of audio-visual system which includes 73 video cassettes, 1300 compact disks and 46 audio cassettes on various topics which includes English drama, Marathi drama and various scientific subjects. A reading room with seating capacity for 200 students and 25 for Staff is provided.

### **IT Infrastructure:**

The college has good IT infrastructure with good network connectivity in overall campus.

### **Maintenance of Campus Infrastructure:**

Proper care is taken for the maintenance of IT equipments. A legal process is followed and the agency is deployed to maintain the same.

## **Student Support and Progression**

### **Student Support:**

The college provides all the necessary facilities to the students coming from different angles. The infrastructure is capable to provide necessary facilities. Due attention is given for the all-round development of the students and facilities needed are always provided with.

### **Student Progression:**

The data of the students for progression is taken through informal modes.

### **Student Participation and Activities:**

The students are encouraged to participate in all kinds of activities. More than 70 percentage of students take part in Sports, Culture, NCC, NSS etc.

### **Alumni Engagement:**

The college has an active alumni association which works for the betterment of students by helping them in all ways.

## **Governance, Leadership and Management**

### **Institutional Vision and Leadership:**

The clear vision and mission of the college stated to all stake holders makes the easy way to achieve goals. The decentralization of the work and power to different heads for effective and participative management makes democratic and conducive atmosphere. This is with a view to achieve excellence in higher education to develop quality human resources for national development, so the college has its clear goal and objectives in turn with its vision and mission statement of the college.

### **Strategy Development and Deployment:**

The college is run by Tapti Education Society and the decentralization process is followed. The decisions from the management are conveyed to Principal, Heads and then to teachers.

### **Faculty Empowerment Strategies:**

Proper care is taken to empower the faculty. Duty leaves, medical reimbursement etc. are sanctioned promptly by adhering the rules.

### **Financial Management and Resource Mobilisation:**

The college has a pre-defined policy for mobilization of various resources, and it is strictly adhered to.

### **IQAC**

IQAC has a well-defined functional role in day-to-day functioning of the college. Regular meetings are organized and review is taken of overall activities.

### **Institutional Values and Best Practices**

The college has identified its responsibility towards the society. The college inculcates the ethical values among the students. Being responsible to society, the college follows certain procedures as adopting the village etc. In the campus the college has given proper attention to all safety, hygienic norms as Common Room, Ladies Room, Waste Management, water harvesting etc.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHUSAWAL ARTS, SCIENCE AND P. O. NAHATA COMMERCE COLLEGE
Address	NEAR AH 46 , JAMNER ROAD
City	BHUSAWAL
State	Maharashtra
Pin	425201
Website	<a href="http://www.basponccollege.org">www.basponccollege.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Minakshi Vijaykumar Waykole	02582-240606	9922251897	02582-240746	poncollege@yahoo.com
IQAC / CIQA coordinator	Bhojaraj Hanumant Barhate	2582-240606	9890966830	2582-240746	bhbrama123@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

**Establishment Details**

State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	29-08-1972	<a href="#">View Document</a>
12B of UGC	29-08-1972	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

**Location and Area of Campus**

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NEAR AH 46 , JAMNER ROAD	Rural	9.98	18261

**2.2 ACADEMIC INFORMATION**

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce And Management	36	HSC	English,Marathi	300	188
UG	BMS,Commerce And Management	36	HSC	English	120	1
UG	BBA,Commerce And Management	36	HSC	English	50	37
UG	BA,Humanities	36	HSC	English,Hindi,Marathi	320	112
UG	BSc,Science	36	HSC	English	300	17
UG	BCA,Science	36	HSC	English	80	75
UG	BVoc,Science	36	HSC	English	30	9
UG	BVoc,Science	36	HSC	English	30	1
UG	BSc,Science	36	HSC	English	300	168
UG	BVoc,Science	36	HSC	English	30	10
PG	MCom,Commerce And Management	24	UG	English	180	105
PG	MA,Humanities	24	UG	English,Marathi	60	38
PG	MA,Humanities	24	UG	Marathi	120	13
PG	MA,Humanities	24	UG	English,Marathi	30	25
PG	MA,Humanities	24	UG	English,Marathi	10	2

PG	MA,Humanities	24	UG	English,Marathi	15	6
PG	MA,Humanities	24	UG	Hindi	30	11
PG	MA,Humanities	24	UG	English	120	14
PG	MSc,Science	24	UG	English	20	16
PG	MSc,Science	24	UG	English	12	10
PG	MSc,Science	24	UG	English	30	29
PG	MSc,Science	24	UG	English	12	9
PG	MSc,Science	24	UG	English	20	15
PG	MSc,Science	24	UG	English	30	30
PG	MSc,Science	24	UG	English	20	6
PG	MSc,Science	24	UG	English	20	6

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	13				8				66			
Recruited	11	2	0	13	8	0	0	8	17	8	0	25
Yet to Recruit	0				0				41			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				127			
Recruited	0	0	0	0	0	0	0	0	31	48	0	79
Yet to Recruit	0				0				48			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				77
Recruited	36	5	0	41
Yet to Recruit				36
Sanctioned by the Management/Society or Other Authorized Bodies				36
Recruited	32	4	0	36
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	11	2	0	4	0	0	9	5	0	31
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	3	0	0	8	3	0	14
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	37	0	47
UG	0	0	0	0	0	0	0	0	0	0



Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	10	1	0	11
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	10	0	21
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0		0		0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1077	0	0	0	1077
	Female	1103	0	0	0	1103
	Others	0	0	0	0	0
PG	Male	219	0	0	0	219
	Female	402	0	0	0	402
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	152	156	179	213
	Female	163	153	150	175
	Others	0	0	0	0
ST	Male	33	35	42	52
	Female	33	39	46	45
	Others	0	0	0	0
OBC	Male	433	429	578	651
	Female	860	819	885	905
	Others	0	0	0	0
General	Male	259	286	335	317
	Female	425	399	424	437
	Others	0	0	0	0
Others	Male	151	165	193	215
	Female	127	130	156	161
	Others	0	0	0	0
<b>Total</b>		<b>2636</b>	<b>2611</b>	<b>2988</b>	<b>3171</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	The focus of the National Educational Policy (2020) is to create society that would be rooted in Indian ethos, and by the having proper knowledge to create vibrant society. The college strives to introduce certain multidisciplinary course in the existing programmes. Being an affiliated college, it has to follow the norms of the university. However the college has introduced certain interdisciplinary programmes as Computer in Arts faculty, Chemistry in Biological Sciences, Languages such as Marathi, Hindi and English in Commerce and Science streams. The college has also adopted Choice Based Credit System (CBCS) in all UG and PG courses which defines the programme outcomes.
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2. Academic bank of credits (ABC):	As the affiliating university has already been registered on DigiLocker, the college has already taken the steps forward to register on the same. Once the university introduces ABC, the college is in full preparedness for it. The college will act positively for the responses. The university is planning to organise workshops on ABC to which the college will promptly reply, and take active part in it. The college desires to decrease the drop out ratio and increase the Gross Enrolment Ratio (GER).
3. Skill development:	The purpose of NEP is to equip the students with employability skills. The CBCS pattern helps to improve these skills. The college has established an independent Personality Development Centre. Committees for Communication Skills, Literary Association, Debating, General Knowledge and Career Counseling are formed through which a number of programmes have been organized to enhance the skills of students and to develop them as versatile personalities.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	NEP aims to enroot the generations in Indian ethos. Being aware of rich tradition of India the college organizes various programmes for making the students aware of the great India through various committees like Arts circle, Literary Association. Besides all the subjects of Social Sciences are taught in Marathi.
5. Focus on Outcome based education (OBE):	The adoption of CBCS helps students to know clear programme outcomes. The college promotes experiential learning for students. It strives hard to achieve OBE by introducing credit courses, industrial visits, internships, credit courses, having active role in designing the curriculum.
6. Distance education/online education:	All the teachers follow blended learning method. The face-to-face teaching learning is assisted by use of technology. The college has established smart classrooms for the smooth learning. During pandemic the teachers have taught online with the assistance of MOOC as using the platforms like YouTube, SWAYAM, Inflibnet, e sources. The college has developed good IT infrastructure.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3170	2981	2610	2631	2710
File Description		Document		
Institutional data in the prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 93

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
93	89	107	91	107

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
62.08	37.34	47.98	37.13	49.92

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

##### Response:

Curriculum is the crucial component of any education system. All other aspects like learning, teaching, research and development, assessment-evaluation, learning resources and infrastructure, and student activities rotate around it. Thus, curricular aspects and the best practices linked to curriculum design and development play a very significant role in the quality of higher education since curriculum has a pivotal role in navigating the other elements of quality.

The Institute has adopted the Choice Based Credit System for UG and PG programmes as prescribed by Parent University and UGC, New Delhi. The diverse certificate courses (University Ordinance 181 and Add-on courses) designed to focus on employability and Skill development. The certificate courses conducted during the last five years, are cited in the chart (1.2.2.1).

The teaching methodologies focus to awaken curiosity in the mind of students and train them to think rationally and scientifically. The Curriculum implementation encompasses different components, including the delivery of curriculum through resources and instructional practices. A continuous assessment method (periodic internal test programs, activity-based assignments, seminars) is adopted for the evaluation of learners.

The Academic Calendar is helpful for strategies for the dates of terms professed by the university, tentative schedules of university examinations, and major events like the rounds of cultural, sports, and Avishkar research competitions. A distinct committee is dedicated to the formulation of a consolidated academic calendar at the beginning of academic session. Every department prepares a teaching plan, which adheres strictly to the academic year for its implementation in the subsequent semester of the academic year.

During the academic year, field visits are deliberated methodically taking into account the local environment. Departments like Botany, Chemistry, Computer Science, Commerce and Management, Economics, Microbiology, Biotechnology and Zoology carry out industrial and research institute visits as per the need of curricula. Department of Economics arranges live telecast of budget session every year for more than two decades.

The College Examination committee is the mainstay for safeguarding the excellence of internal evaluation. The College Examination committee ensures the smooth conduction of the foresaid task by managing the required infrastructural facilities, stationary, and deploying the work distribution among staff. The College Examination committee dwells into the matter of Grievance Redress if any regarding Internal Assessment.

The events of diverse college committees, cells, associations etc. are deliberated well in advance and carried out in the most possible efficient manner. The Academic Audit Committee confirms the flawless working of all departments in the college. At the end of each academic year, the progress and event reports

of each committee have been collected and the same are published in the college magazine, "Tarang".

Our Educational edifice is adaptive, goal-seeking, and self-curative. The College Development Committee (CDC) and all stakeholders are continuously involved in safeguarding the interests of the educational processes and the maintenance of benchmark standards. The operation of our feedback and monitoring mechanisms has established the fidelity of the education system, infiltrated confidence among both faculty and students, improved mutual trust, and has given a boost to educational commitment and optimism.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response:** 70

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:** 9.02

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
92	280	286	335	279

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Response:

All departments in the institute have courses as per the university prescribed curriculum that address the cross-cutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability. In addition to this, various certificate courses run by the institute across all faculty programs to sensitize students to these important crosscutting issues.

These crosscutting issues are rooted in the most of the courses of UG and PG programs.

Among Humanities and Social Sciences, the undergraduate and postgraduate programs incorporate the imperative crosscutting issues in curriculum. Notable among them are: HIS-234 Research Methodology in History, HIS 354- Travel and Tourism in India (**History**); TYBA paper IV- Hindi Vigyan (**Hindi**); EDU-351 Philosophy of Education (**Education**); ECO-232(A) Agriculture Economics, ECO-234 Research methodology for Economics, ECO-352 Economics of public finance (**Economics**). The entire curriculum of Philosophy at undergraduate level signposts the human values, gender equity and professional ethics through courses based upon Hindu, Jain, Buddhist Philosophy, and Hedonism. The UG and PG programs of English and Political Sciences are largely inclusive of Professional ethics and Human values. In English language study, the Courses like- ENG-101 Professional Communication for FYBCOM, FYBBA, FYBCA narrate the Basics of language. The curriculum of Political Science allows students to get acquainted with morals and Human values of Constitution (FYBA), Gandhian studies (SYBA), Research Methodology in **Political Science** (SYBA), Political Sociology (TYBA), Journalism and Mass Communication (TYBA), Global Political Issues and Election Management (MA I), Socio-Political Research Methods (MA II).

The different programs within the streams of Science bring to light the important Crosscutting issues: Environment-Sustainability and Professional ethics. For instance, in B.Sc. and M.Sc. (**Chemistry**) programs, the courses CH-504, CH-506 (B), CH-450, CH-480, CH-481 reveals the Environment and Sustainability related issues. The BSc **Zoology** program encompasses courses like ZOO-304 Apiculture, ZOO-504 Animal Biotechnology, ZOO-505 Public Health and Hygiene, ZOO-506 Pest Management, ZOO 404 Medical Diagnostics, ZOO-605 Research Methodology that are steadfast to Environment-Sustainability and Professional ethics. The UG program of **Botany** has courses like BOT 102 Plant Taxonomy, BOT 506 B Horticulture, BOT 202 Plant Ecology, BOT 404 Nursery and Gardening addressing the issues of Sustainable environment. Third year courses BOT 505 Bio-fertilizers and BOT 604 Economic Botany inculcate professional ethics among students. Professional ethics is the most important cross-cutting issue as an integral part of UG and PG programs of **Computer science and Information Technology**. Professional ethics as applied to computer programming and software development, in particular the ethical guidelines that developers are expected to follow and apply when writing programming code (also called source code), and when they are part of a programmer-customer or employee-employer relationship. These rules shape and differentiate good practices and attitude when creating software or when making decisions on a crucial or delicate issue regarding a programming project. They are also the basis for ethical decision-making skills in the conduct of professional work. In Artificial Intelligence, AI ethics is a system of moral principles and techniques intended to inform the development and responsible use of artificial intelligence technology.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 7.19

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 228

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 51

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2838	2737	2259	2295	2365

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5078	4966	4852	4800	4800

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 64.93

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1796	1702	1405	1440	1465

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2400	2400	2426	2400	2400

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 34.09

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

The college adopts student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences using ICT tools. ICT tools like CDs and DVDs, educational websites, Google classrooms, Blogs, e-resources, YouTube videos, etc. are used for enhancing learning experiences.

Fifteen classrooms in the college are well equipped with ICT which include a virtual classroom, smart classrooms, audio-video lectures recording room and the others with LCD projector and screens. The college has issued separate Laptops/PC to each department with internet facilities and printers. The college has installed a Wi-Fi unit for the students inside the campus. Further, it has a computer lab and language lab with internal LAN. Broadband Leased Line Internet connection is highly useful to function all these devices speedily. Equipped well with ICT facilities, the cartography lab in Geography department is used regularly by students. The college has also established a separate Students' Resource Center with computers, internet, and printers.

Teachers use PPT presentations and multimedia for the effective teaching and learning of the syllabus in a more meaningful way. The department of English uses film screenings of adapted novels, plays, or short stories. Language lab is very useful and supportive to the students for enhancing their communication skills and soft skills. Similarly, Commerce, Social Science, and Science department faculty effectively mix up the theoretical classroom teaching and practical exposure through e-resources from educational websites, YouTube videos, E- pathshala material, and NPTEL videos. Apart from this, PPT banks and recorded video lectures of teachers are uploaded on the college websites and students are encouraged to use the same. Social media is skillfully used by the college through WhatsApp groups, Facebook, Twitter, and

links all these are shared with students through the college website and other modes.

The students are also encouraged the use ICT tools available in the college for PPT presentations, writing reports of projects, fieldwork, educational tours, industry visits, internship, lab work etc. Students are engaged in practical work in their laboratories which tests their application skills gained through the disciplines. Problem-solving and special assignments are components of Quantitative assessment. Individual and group assignments are given at both Undergraduate and Postgraduate levels; PG students are motivated to use PowerPoint presentations for seminars and workshops. All the students are motivated to participate in various skill-based programs and add-on courses. Apart from this, informal modes have also been explored in order to assure a greater and more extensive learning experience such as role-play, poster presentation, quizzes, and competitions based on various issues, publication in college magazines, and participation in Youth Festival, Avishkar, etc. Organizing conferences and academic events play a vital role in enriching the learning experiences of students. As a part of soft-skills development, students are motivated to take fieldwork, educational trips, and industrial visits, and write a report on it. Online tests and quizzes using Google form, assignments through Google classroom, and PPT presentations form a part of the assessment. All this helps students with experiential learning, participative learning, and problem-solving.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 65.11

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
173	163	140	136	136

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 45.17**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
38	45	44	47	46

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

The college adheres to the norms prescribed by the affiliating university, and hence, follows the evaluation structure as framed by the university. In light of the guidelines provided by the university, the college has developed a fully transparent mechanism of internal/ external assessment. Academic Calendar is displayed on the college website and notice board. At the commencement of the programmes, students are guided about the evaluation system and its pattern, and how the POs and Cos can be attained. Exam pattern and marking system is elaborated for students. The college examination committee ensures the effective implementation of the assessment process. Internal assessment is based on students' performance in online/ offline tests, quizzes, group discussions, open book tests, surprise tests, seminars, orals, projects, tutorials, assignments, and their attendance and general behavior. Schedules of the internal/ external assessment are communicated to students well in advance through display boards and the website. The teachers initiate discussions regarding examinations to make students overcome exam-related stress. Although the Principal is the head of all examinations, internal supervisors and internal flying squad members are deputed for the smooth conduction of examinations.

There is a zero-tolerance policy for the malpractices conducted by students in examinations. Students too cooperate in a very positive manner and very few grievances are raised during these years. Internal assessment is also carried out in actual teaching in class in a very jovial way by asking questions. It makes the evaluation process more transparent and robust. Each teacher prepares question papers by keeping in mind the ethical values of the institute and academic integrity. The result of the internal assessment is declared in the stipulated time, enabling the students to raise grievances, if any, and get them resolved before the marks are finally submitted to the university. Students are free to lodge complaints about exam-related grievances to the examination committee; the Principal functions as chairperson of the committee. Grievances in assessment, if any are resolved with top priority. If any grievance occurs, the examination committee discusses the matter with the concerned teacher and resolves the issue. The assessed test papers

are shown to students on a scheduled day after the assessment if they have a grievance. The students go through the answer books and know their performance regarding strengths and lacunas of their studies and techniques in writing answer books. A retest is conducted for those students who failed, and those who remain absent for tests due to participation in NCC, NSS, Sports, or other camps so as to facilitate the continuation of their studies without hindrance.

The university declares the result of external examinations within 45 days after it gets over. The grievance redressal system of both universities and colleges is time-bound and efficient. The university notifies about its grievance redressal system and schedules well in advance leaving enough space for students to seek grievance redressal. Thus, all the mechanism to deal with examination-related grievances is transparent, time-bounded, and efficient.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the college are stated and displayed on the website and notice boards. The hard and soft copies of the syllabi and learning outcomes are available in the departments, in the library, and in the Principal's office also. Going through the POs and Cos, the students enroll for a specific Programme by identifying the details of it. The teachers of each course also evaluate the curriculum at regular intervals to assess the strength and weaknesses of the course content and the relevance of learning outcomes. It is also discussed in the respective department meeting and the suggestions are conveyed to the Board of Studies of the respective subjects for restructuring the syllabi based on the suggestions. The university makes the changes and communicates through its website. The teachers make the students aware of the changes that occurred. The teachers spend a few hours at the commencement of the programme to describe and explain in detail the Pos and Cos to students and the attainment desired. The students are also made aware of the same through tutorials and class meetings. The teachers also discuss job opportunities available to the students after completion of the respective programme.

The attainment of POs and COs are evaluated periodically through observation and assessment as well as through the result of external examination. Some of the most common assessment tools used for measuring attainment are the continuous internal assessment and final semester external result. The internal assessment for 40 marks consists of several assessment methodologies such as two written tests/ seminar presentations/ group discussions and quizzes/ assignments as decided by the faculty. There is a summative Semester Examination by the university to evaluate the academic attainments of the students at the completion of each semester. The question papers are set in such a way to test the attainment of POs and

COs. The same process has been adopted for the quiz, assignments, projects, internships, seminars, and lab works. Students' involvement in outreach activities, various extension activities, and their performance is monitored and measured by the authority to assure those learning outcomes are achieved out of the respective programmes. This is a mandatory requirement to earn the specified credits for the successful completion of the programme. Students' involvement and their performance in all the co-curricular and extracurricular activities also indicate the level of course outcomes and the overall programme outcomes. The university examination result is analyzed and discussed at the level of the college and departments, and the report of the pass percentage of every programme is prepared. The profile of the college over the past years is indeed a measure of the high levels of attainment of learning outcomes of the programmes offered in the college. The university list of merits and rankers, and the outside placement data of the students explore the attainment of learning outcomes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 2.6.2 Pass percentage of Students during last five years

**Response:** 80.87

#### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
812	991	798	527	643

#### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
980	1009	900	824	950

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.55

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 29.2

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.40	3.30	4.0	20.5	0.0

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

The Bhusawal Arts, Science and P. O. Nahata Commerce College has always encouraged students and faculty members towards being enterprising and develop new knowledge and ideas. A glimpse of the activities undertaken by the College for creating an ecosystem for innovation is briefly described below.

**Promotion of Research:** The College has always motivated and promoted the faculty members towards carrying out research and applying for various Project Grants. This has resulted in a sum of 29.20 Lakh rupees in research grants received in the last five years from various State & National agencies. Further, the number of faculty members are incessantly engaged in guiding and mentoring several students to pursue their Ph.D. work in the College. These faculties and students have produced more than 100 publications in the last five years in journals of international repute which are Scopus/Web of Science indexed.

**Incubation Centre:** For the promotion of entrepreneurship among students and faculty members, the



college has set up an Incubation Centre. It organizes various talks about the practical aspects of starting an enterprise and the problems in the field of entrepreneurship and startups. One of the students in our college has been awarded 2 Patents and has applied for one more Patent. The two patents are regarding the easy procedure for 7/12-based arrears and E-Document cards. The incubation Centre and Computer Science Department have supported the concerned student with the process and other requirements.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### **3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response:** 8

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	1	2	1	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## **3.3 Research Publications and Awards**

### **3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.78

#### **3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	11	16	11	19

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 1.57

#### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	21	26	36	31

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

The college is committed to and has always been involved in holistic and integrated education which includes making students intellectually sharp, culturally creative, emotionally resilient, and physically strong. The college has conducted a number of extension activities throughout the last five years. These activities are geared to sensitize the students towards social, health, and economic issues. Highlights of the activities during the last five years are described below:

**Adoption of a Village:** Economics Department has adopted a small Village called Mahadev Mal. In that Village, The economics Department has carried out numerous activities such as the distribution of school bags/books, cleaning the school campus, construction of restrooms, etc.

**Pandemic Awareness:** The college has conducted an online webinar in order to aware the students and nearby communities of Corona pandemic and orient them towards the precautionary guidelines to be followed.

**Cleanliness Drive:** NCC, NSS, and Economics Dept have organized online as well as offline camps or

visits for awareness of Cleanliness in the community. The places visited included Smashan Bhumi, Railway Station, nearby Villages Mahadev Mal, Varadsim, Kinhi etc.

**Health-Related Guidance:** The College has Yoga Day every year to emphasize the importance of Yoga for the students, staff, and nearby Community on the occasion of World Yoga Day. Further other programs conducted include Eye Donation, Aids awareness, Sicker Cell anemia, and the online webinar on Stress elimination. NCC and NSS units have organized rallies

**Environmental Issues:** Various departments and NCC, and NSS units have organized several activities such as Friendship Day with Trees, and rallies on the Significance of Tree plantation and conservation. Geography Dept has conducted activities on Water conservation, Geographical Knowledge & Environmental Conservation, Pollution, and Protection of the Environmental and related Laws by the Government.

**Gender Equity and Sensitization:** Geography and History Department has organized programs on Gender as well as Social equality and personality development among these.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### **3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

The NSS Unit of our college is always leading in various social duties. They always pursue their motto and serve nation-building. Their contribution to social service is always appreciated by the concerned departments/ offices. In the AY 2018-19, our students Vaibhav Rajendra Borole and Mayur Gopal Firke secured Ist and IInd ranks respectively in Swacch Bharat Summer Internship 2018 at the district level which is an initiative of the Ministry of Drinking Water and Sanitization. Their contribution to the field is noted accordingly and the Government appreciated them at the district level with respective certificates under Swacch Bharat Abhiyan in 2018.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### **3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 69

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	13	11	11	14

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 The number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field project, On-the- job training, research and other academic activities during the last five years**

**Response: 51**

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

The TES's Bhusawal Arts, Science and P. O. Nahata Commerce College Bhusawal provides adequate infrastructural and physical facilities for teaching-learning process on the campus with 7.3 (+3) acres area to enrich students' academics.

Procuring progressive steps: The college provides diverse infrastructural facilities to the students viz. 15 enriched ICT enabled classrooms; including 04 Smart classrooms and Network Resource Center for effective teaching and learning; Multimedia Studio for e-content development, 02 seminar/conference halls auditorium. Fully equipped 33 laboratories, well-equipped 05 research labs, 01 research center and around 55 classrooms are facilitated to students.

The central library, administrative office, support services, laboratories and class rooms make a total of 200 rooms/ halls of different sizes. A Language Lab has been developed to improve students' language and communication skills. Facilities like face recognition/biometric devices for staff attendance, CCTV Cameras, LED digital Board are provided for administrative and security purposes.

For teaching, the enriched ICT tools are provided in all departments with internet connectivity of 50 mbps speed.

The centrally located library with 5976 sq. ft. built up area is well ventilated, properly furnished with adequate computer and internet facilities. It is considered as one of the richest libraries in the affiliated University. It stocks 81091 books and an independent enriched reference section with 1547 reference books is one of the prides of the college. Bound volumes of journals are 2844. More than 1500 rare books, reference books, encyclopedias etc. are available for teachers, research scholars, P.G. students and interested readers from the college and the vicinity.

The College cares about the health and hygiene of the students by providing hygiene facilities, RO water systems, rest-room for ladies staff, non-teaching staff, guest rooms, etc. It also provides facilities like ladies room, reading rooms, conference halls, canteen and a health center.

Students' cultural and sports potential is optimally nurtured by providing diverse and adequate sports and cultural facilities. The well-equipped and adequate Drama and Music Departments run academic courses, activate and explore students' potential in their cultural activities and competitions. Yoga classes are regularly run in thoroughly ventilated gymnasium hall. The Gymkhana has two indoor badminton synthetic courts of size 15.50 x 40 meter, multi-gym, weight lifting, power lifting, judo lounge and three Table-Tennis courts. The College Playground covers 25,200 square meter with 400 meter running track, Football ground, Basket Ball Court and Handball Court. Students regularly practice and enjoy Football, Cricket, Volleyball, Kho-Kho, Kabbaddi, Athletics, Softball, Ball Badminton and Pickle Ball. Specially secured

changing rooms are provided for both men and women separately.

Annual medical check-up of all UG and PG students at entry level is done. Ramps have been constructed on the campus to facilitate the differently abled. A class with differently abled student(s) is arranged on the ground floor to assist them. Group insurance scheme is provided to all students and staff.

Accepting the challenge of environmental imbalance, a botanical garden is developed on the campus with rare and endangered plants/trees. The well-conditioned infrastructure provides fresh, clean and healthy environment of College campus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 36.41

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
44.85	8.47	20.74	4.59	6.72

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

The Integrated Library Management System is partially automated since the academic year 2013-14. The Central Library is automated using Integrated Library Management System(ILMS)“Library Management Software” Version – I.

The physically treasured knowledge hub and the central zone of the campus is the library with 3094.81 square meters area with separate building enriched with 82821 books (60,196 titles) and an independent reference section more than 2500 rare books is one of our prides. They are available and optimally used by teachers, research scholars, P.G. students and interested readers from the college and the vicinity. Reference service includes assistance to users in the use of Library, locating specific documents, bibliographic search and providing information on specific topics. It has a large collection of periodicals in the Arts, Science & Commerce faculty. Library possesses 2844 Bound volumes of old periodicals and has subscribed 106 journals and magazines. It has e-material of various subjects such as CD-ROMS and Classic DVDs received with books and journals. User may request for such materials for his purpose.

It also has a set of audio-visual system which includes 73 video cassettes, 1300 compact disks and 46 audio cassettes on various topics which includes English drama, Marathi drama and various scientific subjects.

A reading room with seating capacity for 200 students and 25 for Staff is provided, which is open for 10 hours on working days and 6 hours on holidays. The reading room hours are extended till midnight during examination for the students with extra working hours. It provides Book Bank Facility for poor, needy and promising students. It also provides books and references to other colleges in the vicinity on their request by applying some terms and conditions under Inter-library Loan Facility.

The library owns total 15 computers. Two computers for Issue and Return section, ten computers for students and teachers to search online public access catalogue, one computer as a server and two computers are for the library administration. Separate seating arrangement and open access to books is made available to students for NET/SET preparation. Book bank facility is made available for UG and PG students by paying one third amount of required books cost as a deposit amount. There is a separate issue counter for students and staff. It has separate Internet section for staff and students. The seminar hall is available and used for seminars, group discussions, workshops etc.

Most of the departments maintain their own departmental library. College has registered on NLIST (INFLIBNET) to access research papers, e-journals and e-books for study and research purpose. Library has a separate reprography section and provides facility for Staff and Students through Xerox Machine and Scanners. To maintain the smooth and efficient functioning Library Committee is formed every year and the suggestions of the committee are implemented. Research students from various research centers and research laboratories of college viz. Economics, Commerce, Chemistry, Computer Science, Botany and Physics visit the central library of college to access research materials and e-resources.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

**Response:**

The Institution continuously procured progressive steps in providing various IT facilities. The College has always been augmenting the IT facilities to provide the current computing trends and technological advancements in the academic scenario.

The College has a well-designed and well-maintained web portal that provides secure access to website information for different audiences. It provides a highly intuitive platform to launch an information-rich, digital campus for students, staff, and faculty. The College Web portal makes available information regarding programs, facilities, syllabi, academics, events, research etc. helpful to students. Similarly, the information on IQAC, NAAC, and NIRF is made available for other site visitors to evaluate the excellency of the college.

The College augmented 298 computers during the last five years to enhance ICT facilities. For effective teaching and learning process, 15 enriched ICT-enabled classrooms; out of which 04 are Smart classrooms are available for students and staff. LCD boards, Projectors etc. are also available. Recently to enrich the study material, like e-content development by faculty a 1 Multimedia Studio is established by the college.

Every department has at least one classroom furnished with an LCD projector and at least one computer having internet connectivity and a printer. In addition, the institution has a supplementary number of portable projectors. For safety and security purposes, CCTV cameras are installed in the campus.

The College also has a Language Lab with audio-visual facilities and software for English language teaching and learning for improving communication skills. The Lab is equipped with the software of different levels to cater to the needs of advanced and medium learners.

All the departments are provided with internet facilities. The College depends on several network providers with optimum speed to address all the IT requirements of the College.

The automation process of the College Office has almost been completed. The Office is well-equipped with different computer systems, a photocopier, a desktop printer, ID card printing machine. For the announcement of important notice, the LED board is mounted near the Office in the College. There are different WhatsApp groups and Google classrooms for students, teachers, non-teaching staff, HOD etc. in the College for its smooth functioning.

The IT facilities details are as below:

- **Enterprise Resource Planning(ERP)**



- College started using the ERP system in the academic year 2020-21.
- E-content preparation facilities are available and the e-content/video lessons are prepared by staff on their own as well as the college's audio/video recording resources.
- All e-contents are available on LMS of the college website.

- **Wi-Fi Technology upgradation**

- During 2017-2018 and 2018-2019 Megha-Soft, VPN, and BSNL 25MBPS internet facility was used.
- In 2019-2020 Megha-Soft and BSNL leased line was upgraded from 25 Mbps to 50 Mbps.
- During 2020-2021 and 2021-2022 Megha-Soft and BSNL 50MBPS internet facility was used.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 9.11

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 348

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 35.03

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.02	32.02	15.025	12.02	12.05

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 51.65

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1648	1757	1343	1756	779

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 12.23

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
940	143	187	183	272

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 26.09

#### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
223	213	225	238	199

#### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
659	1012	801	833	903

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 45.45

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	10	09	02	06

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	31	12	06	17

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 126

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
26	04	33	37	26

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 49.6

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	13	63	64	62

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The college has an active alumni association. Initially, there was an informal collegian alumni association. Through that association gatherings of alumni were organized and appeals were made to contribute to the development of the college. Currently, the college has registered an alumni association from 15 June 2019.

The committee of this association has 13 members, out of these 7 members are of Executive Council. The

members of the association include the Deputy Executive Officer of Yawal Taluka, a Member of Bhusawal Municipal Corporation, and a Professor at K.B.C.N.M.U. Jalgaon University and Colleges. An advisory body of this association has 6 members including MLA of the tehsil who is a former Agriculture State-Minister of Maharashtra, Guardian Minister of Jalgaon district, and alumnus of the college. One of the members is an Academic Council Member of K.B.C.N.M.U., Jalgaon. Other includes the President, Chairman, Principal, and Vice Principal of the institution who are also an alumnus.

The renowned alumni are invited for open interaction with current students to inspire them. Alumni Association carried out many activities for current students of college and also for society.

The association organized an ‘Alumni Meet’ on 16 September 2019, 9 February 2020, and 25 July 2021. During the meeting, Management Members, Alumni Association members, Alumni from distinct locations, and professors of the college participated. The fruitful discussions were done between participants for the development of infrastructure, academic environment, and student facilities. There are approximately 900 participants were present in these meets. Approximately Rs. 3 lakhs fund was gathered by alumni. Alumni have donated the latest computer books to the departmental library of the Department of Computer Science for the use of current students.

A ‘Placement Camp’ has been organized with the collaboration of the Placement Cell of the college for the current students. A campus interview was conducted by Globsyn Pvt. Ltd. Kolkatta on 31 January 2020. There were 98 students who participated in this interview and 32 students were selected in the first round.

A ‘Blood Donation Camp’ was organized on 9 February 2022 in the college campus, and 57 donors donated blood. The 57 blood bags were collected by the Indian Red Cross Society, Jalgaon.

The association also uses social media for carrying out activities. There are 4 WhatsApp groups of association. These are useful for discussion and making decisions for development. During the Covid Pandemic period, local alumni donate blood for the covid patient. For this, a ‘Mazi Vidyarthee Rakthdata’ WhatsApp group is created. Needy people send messages to this group. There are approximately 65 alumni’s donates blood and helps in saving the life of covid patient without cost.

Another ‘DGP Job Placement’ Whatsapp group is created for the placement of current students. This group was specially created for the remembrance of the Late Devidas Govind Phalak, former President of Tapti Education Society, Bhusawal.

The association has given scholarships to some poor students. During A.Y. 2021-22 years, the association has voluntarily been updating a ‘Smart Classroom’ with the latest technology.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

**Vision** - "Achieving Excellence in Higher Education for Nation Building".

**Mission**- "Committed to Excellence in Higher Education to Employer Youth with Modern views, Foresight, and Global competency along with special commitment -For Nation Building".

The institution follows a democratic mode of governance which is communicated effectively to all stakeholders to participate in achieving the Vision and Mission. Executive Council, Managing Council, CDC, IQAC, and Principal design policy statement after deliberation on feedback and need of time. The Managing council delegates authority for smooth and effective functioning in the college.

Members of the management are representatives of IQAC. IQAC help for providing information and feedback regarding quality sustenance and improvement for various activities as well as for the preparation of future plans. Moreover, periodic staff meetings and their reporting help in providing necessary information to the management to review college activities.

Representatives of the staff (Teaching and nonteaching) are the members of the College Development Committee constituted under the Maharashtra University act 2016. The functions of CDC include the preparation of budget recommendations for overall teaching Programs, discussion on IQAC reports, internal evaluation, recommendations for improvement of teaching-learning, and recommendations regarding discipline, safety, and security issues.

The Principal is the Academic and administrative head of the college. Principal acts as a liaison between the staff and Management. The various departments and committees perform their activities under the guidance of the Principal. Principals motivate the staff to implementation of their responsibility, resulting the academic improvement and the effectiveness of institutional processes.

The HODs discharge their functions as nodal agents of the academic and administrative process in the college. HODs prepare plans for various programmes of departments such as remedial courses, Bridge courses, 30 hours certificate courses, Seminars, Group discussions, education Tours, interaction with society other curricular, Co-curricular and extracurricular activities for global Competency.

For the smooth and effective functioning of Cultural, Curricular co-curricular, and extension activities around 47 committees are formed. These committees consist of teachers; other staff and students representative. Teachers through their committee and autonomous interaction on these bodies are able to contribute in a significant way to the participatory ethos of the Institution. Excellent teachers student relationship is maintained to make teaching learner-oriented. The faculty is committed to fulfilling the Vision and Mission. Non-teaching staff is also promoted and motivated by the authority.



The decentralization of the work and power to different heads for effective and participative management makes a democratic and conducive atmosphere. This is with a view to achieving excellence in higher education to develop quality human resources for national development, so the college has its clear goal and objectives in turn with its vision and mission statement of the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

**Response:**

### **Organogram of the Institution**

<https://www.basponccollege.org/organogram/>

The chart in the above link depicts the organizational details allowing the free flow of information and helping in the smooth administration of the institution.

**Management Council** - The college is run and managed by Tapti Education Society through its Managing Council (Mc), Executive Committee (EC) and College Development Committee (CDC) constituted v/s 97 of Maharashtra Public University Act-2016.

Managing Council Executive committee, CDC, principal, and IQAC design policy statement after a suitable discussion on feedback and need of time. Action Plan is prepared accordingly involving all Stakeholders.

**Administrative Setup** - The principal is the main nucleus of the administration, academic and financial planning, and implementation. The principal is vested with the day-to-day running of the college. The principal is assisted by the office, vice principal, office, and Head of departments.

IQAC reviews stakeholder satisfaction and provides suggestions for overall quality enhancement and improvement in academic and administrative, activities. Utmost care is taken to record the minutes of these meetings in the form of resolutions.

### **• Appointment Service Rules Procedures-**

The appointment of teaching staff in the College is as per regulation government order dated 12th August 2009 along with the eligibility Criteria prescribed by the UGC, State Govt. and University

The appointment of non-teaching staff in the College as per regulation, Service rules, and procedures guided by the Kavyatri Bahinabai Chaudhari North Maharashtra University (KBCNMU), the rules of the Maharashtra State Government amended from time to time, and the constitution of the college in this regard.

All benefits for a career according to the legal process are provided.

### **Deployment of institutional strategic/perspective plan --**

All the stakeholders are involved in the decision-making and planning process. Their suggestions, expectations, and views regarding college development are sought through meetings and informal discussions. This involvement of various stakeholders, mutual discussion, interaction, and suggestions are useful for the effective planning and functioning of the college's strategic plan. The institutional vision, mission, objectives, and needs of the society are kept in mind while strategic planning and implementing activities.

After the approval of the strategic development plan, the next step is implementation. During implementation, the process of strategy shall be measured from time to time. Hence the measurable success indicators are clearly spelled out in the implementation document. The Principal along with all senior teachers and other team members will be custodians for the strategic plan and its deployment. The benchmarking of quality standards and its monitoring and evaluation of attainment are carried out by the IQAC independently. The IQAC submit a report of the finding to the management council.

Implementation/Deployment at an institutional level

1)	Infrastructural plan	President, Member of Managing Council, Principal.
2)	Teaching learning plan	Principal, Head of department, Faculty.
3)	Admission	Principal, Head of department, Admiss committee
4)	Research and development.	Principal, Head of department, Senior teacher.
5)	Community engagement plan and Industry interaction plan	Principal, Head of department, Senior teacher.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **6.2.2 Implementation of e-governance in areas of operation**

### **1. Administration**

### **2. Finance and Accounts**

### **3. Student Admission and Support**

**4. Examination****Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff****Response:****1. Welfare measures for Teaching&Non-teaching Staff**

- Medical Bill reimbursement facility.
- Loan facility from staff co-operative Credit Society.
- Group Insurance scheme for staff.
  
- Consumer co-operative society in campus. Library and reading room available for staff
- Provident fund facility.
- Sports facility.
- The (Attendance /peon) class IV employee are given free Uniforms. The color and quality of the cloth is left to their choice.
- Retirement occasion.
- First aid Box in each department.
  
- Encourage staff to participate in programs organized by our college and other colleges.
- Encourage supporting staff to participate in inter-collegiate Avishkar event organized by University
  
- Medical checkup facility.
- Arrangement of R.O. device for drinking Water.
- Latrines, Urinal, and canteen facility for staff.
- Valedictory function of retirement staff. Organisation of get-togethers at the departmental level.
- Pension and family pension for social security.
- Organisation of entertainment programs. Felicitations of teacher for special achievement during that year on teacher's day every year.
- Free computer literacy and training for non-teaching staff.
- Felicitations of non-teaching staff for special achievement during that year on teacher's day every year.

**PBAS System for Teaching staff-**

The institute strictly follows the UGC regulations on minimum qualification for improvement and

promotion of college teachers and measures for the maintenance of standards in higher education 2010 (Regulation No F.3.1/2009 dated 28th June 2010) together with all amendments made therein from time to time for teaching staff. The performance of each faculty member is assessed according to the annual self-assessment for the performance-based appraisal system. Promotions are based on PBAS proforma for UGC career advancement scheme (CAS) which is based on the API score.

The API committee headed by the principal reviews the PBAS report received and finalized the API score of the various members of the faculty.

Faculty members whose promotions are due recommended based on their API score are required to appear on the screening- cum-selection committee.

### **Non-teaching staff performance appraisal Procedure -**

All non-teaching staff also assessed annual confidential report and annual performance appraisals. Every non-teaching employee of the administrative staff has to fill this form and hand it over to the registrar of the college. The registrar are assessed staff members by various parameters under different categories i.e character and habits, capacity to hard work, discipline, cooperation with superior-subordinate colleagues help to students, punctuality, technical abilities etc.

The registrar adds his own observation and comments and forwards them to the principal for a final remark. After the principal remark, each one of them is graded on satisfactory performance all employees are granted promotion and financial upgradation under the annual confidential report from time to time.

PBAS and annual confidential report has significantly helped in the evaluation of the performance of teachers and employees in motivating them, analyzing their strengths and weaknesses, and ensuring better performance.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

### **6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 19.92

#### **6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	00	33	38	13

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 54.41

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
93	89	107	91	107

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
78	82	82	83	83

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The institution maintains a transparent and accountable financial management system. Institution is introduced to regulate financial process preparing budget, mobilizing resources, monitoring expenditure, maintaining accounts, internal verification and external audit. The college able to implement various quality enhancement activities with its ability to mobilize resources from different sources for new programmes, and activities.

**Mobilization of funds-**

The college receives funds from the following- sources

- 1) Tuition fee receive collected from the students.
- 2) Grant from NGO, individual etc.
- 3) College Development fund.
- 4) Project fund received from funding agencies such as UGC / DST / ICSSR / CSIR etc.
- 5) Alumni contribution
- 6) Government scholarship
- 7) Management Grants.

**Utilization of resources-**

The college effectively utilizes the fund the following ways.

- 1) Organizing seminar, conference, workshops, Training Programmes.
- 2) Library resources (Books, journal, magazine etc)
- 3) ERP and ICT improvement
- 4) Infrastructure augmentation such construction of renovation of Classroom
- 5) Student's welfare and staff welfare scheme"
- 6) Software and equipment purchase.
- (7) Sports of cultured events
- 8) Career development programmes,
- 9) Faculty empowerment programmes to staff

- 10) Organize medical of health camps.
- 11) CHB staff salary
- 12) Village adopt scheme.
- 13) College contribution in Earn Learn scheme for students.

Internal financial audit is carried out by internal auditor appointed by management with objective suggest improvement or strengthen then overall governance mechanism of the college. The purpose of internal audit is not only examin books of accounts but also reviews as the present working and makes valuable suggestion to improve it. Internal audit was conduct every quarter of the year.

External financial audit is carried out by statutory auditor appointed in the management in annual general meeting of education society. The Practicing Chartered Accountants is appointed as a external auditor

The joint director higher education conduct government audit for assessment of grants. The senior Auditor of Government of Maharashtra conduct their audit mainly based of joint directors report. On the basis of the issues raised by the auditor, the compliance report is submitted. Institution prepares separate mechanism for settling audit objection and policy mobilization of funds.

Audit carried out during the dust five year enumerated as follows.

Year	Internal Audit	External Audit	Government
2017-18	Quarterly	31.10.2018	2017-18 to 20
2018-19	Quarterly	06.11.2019	conducted on c
2019-20	Quarterly	31.05.2021	
2020-21	Quarterly	21.12.2021	
2021-22	Quarterly	30.09.2022	

External audit was conducted by CA. Sarode-Firke and Company, Jalgaon.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

**I. Academic and Administrative Audit (AAA):** Following the mission statement “*Committed to Excellence in Higher Education, to Empower Youth –with Modern Views, Foresight, and Global*

***Competency along with Social Commitment - for Nation Building***” the IQAC has always been pursuing excellence by augmenting academic and administrative quality culture in the HEIs. Its unique AAA system from external sources assures a quality culture on the campus dispensing innovative ideas in record maintenance, teaching-learning, evaluation, and follow-up of the future dynamics of higher education.

**(Upload AAA Certificates, photos, and, Ph.D. Guide certificates etc.)**

## **II. Developing research awareness and Quality culture among teachers:**

The institution promotes teachers for research activities and has formed a research committee accordingly. Duty leaves and financial aid under different schemes of UGC and university are offered. It results in an increasing graph of research teachers engaged in activities. By the AY 2021-2022 there are 35 Ph.D. teachers and 24 Ph.D. supervisors and 35 registered students. Minor and Major Research Projects include 03 completed and 03 ongoing. The rich and well-equipped central library provides both printed and online references to the researchers. A well-equipped Research Centre is made available on the campus. Various departments promote students' participation in research by undertaking research projects and surveys. Fully equipped Science laboratories provide the necessary apparatus and chemicals for research activities. Our teachers serve both as scholars and reviewers of reputed journals viz. Dr. Umesh Fegade and Dr. Gouri Patil. Hon. Principal Dr. Minakshi Waykole and Prof. S. P. Zanke and Dr. Rashmi Sharma has worked as referees of Ph.D Viva. The Department of Computer science owns a reputed peer-reviewed (refereed) journal IJCRT since 2014.

The IQAC strictly focuses on a learner-centered teaching-learning process. Timely evaluation is strategically done and revised accordingly. To meet with learning outcomes, IQAC periodically reviews the teaching-learning process and suggests required action. Therefore, the college has identified two examples of institutional reviews and the implementation of pedagogical reforms facilitated by IQAC.

### **Transferring Traditional Teaching Learning approach to Innovative Digital TLA**

ICT-enabled teaching-learning strategies are adopted to bridge the gap between slow and advanced learners resulting in a drop in relegated students. Various teaching methods along with LMS, Google Classroom, SMC tools, and PPTs are adopted. The college website facilitates students with SMC tools to support techniques of social constructivism to learning that has eventually led to improvement in understanding and promotion of interaction. There are currently 12 ICT-enabled classrooms with LCD projectors, computers, and screens for innovative teaching and learning methods. The online feedback system is helping students to share queries with teachers and principals, directly. The college owns Learning Management System (LMS) containing Video lectures, text notes, online examinations etc. for students. Teachers are also using LMS like Moodle class, and Google class and creating their videos for the college you-tube channel.

### **Academic Review**

The Academic Review is done each semester under the Academic and Administrative Audit (AAA). It evaluates the fulfillment of institutional parameters of planning, execution, and record-keeping of teaching practices, and curricular, and co-curricular activities. All employees abide by the standards and norms initiated by the IQAC. The review is helpful in strengthening the competitive spirit on campus and streamlining the entire process of teaching-learning



File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

The college has co-education and disseminates knowledge to girls and boys. The college is renowned for giving equal opportunities to girls and boys. They are given equal opportunities to take part in education, co-curricular and extra-curricular activities. A gender sensitization action plan is made to improve gender equity.

The following actions are taken for girls:

##### a. Safety and Security of women and girls –

1. Surveillance (CCTV) Cameras throughout the campus at various vantage points.
2. Secured compound wall.
3. Strict I-card checking.
4. Frequent Parent Teacher Association meetings.
5. Police Chowki within the campus.
6. Surprise Police Rounds and reprimand those creating menace.
7. Adhering to Anti-ragging.
8. Medical Aid Center.
9. E-Suvidha Kendra for free ships/scholarships to avoid girls from visiting cyber cafes.
10. Program of Swayam-Siddha to make girls capable of fighting hooligans and molesters.
11. Committees – like Women Grievance Redressal Cell, Discipline, Ladies Welfare, and Students Welfare work for the safety and security of women and also ensure girls' participation in various intra and inter-college competitions/activities.
12. The Programs of Committees – throughout the year for creating awareness among women like:
  - Laws relating to Women's rights, sexual harassment, dowry, etc.
  - Health
  - Personality Development
  - Celebration of birth anniversaries of great women like Savitribai Phule, Jijamata, etc.
  - International Women's Day celebration with topics on women's empowerment
  - Encouraging girls to participate in various competitions

##### b. Counseling –

1. An active Women Grievance Redressal Committee to solve the problem.
2. Complaint and suggestion box is kept in Ladies Common Room which is opened twice in a month. Suggestions are read by the committee and appropriate action is taken.

##### c. Common Room for Girls –

1. Spacious separate room with table, chair, cupboards, and toilets.
2. Full-time lady attendant.
3. Sanitary napkin vending machine and incinerator.
4. Regular visits of committee members of Women's Grievance Committee to teach them hygiene.
5. First Aid Box too for medical emergencies.

Furthermore, we must remember our culture and idols and the current generation are the future citizens of the country and must remember to have knowledge of culture and respect for it as well as for those personalities for which India is known and are a source of inspiration. Various days are celebrated to commemorate the great personalities and events every year to keep reminding the youth as per Annual Calendar. A few such days include Kargil Day, August Kranti Day, Independence Day, National Harmony Day, Teachers Day, NSS Day, Gandhi Jayanti (Mahatma Gandhi's Birth Anniversary), Constitution Day, Girl Child Day on the occasion of Savitribai Phule Jayanti, Swami Vivekanand Jayanti, Voters Day, Republic Day, Martyrs Day to commemorate the death of Father of the Nation, International Women's Day, Maharashtra Day, Labour Day, International Yoga Day and many more days are celebrated every year with the orientation of students related to the great heritage of India.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Bhusawal, a semi-rural area town, yet very cosmopolitan, has people belonging to different cultures, communities, regions, and languages. Many students come from rural areas. Till date there are not many many lens of discrimination. The founders of the college way back in 1963 had a vision to inculcate and encourage democratic values of cultural, regional, linguistic and, communal harmony as well as other diversities. To uphold democratic values, the college is truthful to the perennial constitutional values of liberty, equality and, fraternity.

For an inclusive environment and the creation of constitutional obligations, various initiatives are undertaken:

1. All are treated equally while giving admission. For inclusion, there is a special reservation for SC, ST and, other backward communities, students under cultural and sports quota.
2. All students are given equal opportunities by providing them opportunities to mingle with each other in classrooms, college functions, and activities.
3. Special care is taken of economically backward students. Deserving students under all categories are provided with various scholarships for their inclusion in the mainstream.
4. To embrace students with various diversities, and to imbibe equity and equality as provided by the constitution, the institution celebrates and observes the days of national, cultural, and regional importance like
  - Independence Day, National Harmony Day, Republic Day and, Maharashtra Day to show oneness towards the country and love for our State.
  - Hindi and Marathi Day to address the linguistic diversity of our society and promote that all languages are given the importance of the constitution.
  - Birth Anniversaries of Savitribai Phule (Girl Child Day), Mahatma Gandhi, Sardar Vallabhbhai Patel (Rashtriya Ekatmata Diwas), Dr. Babasaheb Ambedkar, Chhatrapati Shivaji, Jyotiba Phule, Swami Vivekanand Jayanti, etc. to remember their contribution for upliftment of the society without any reference to caste, creed, religion or community.
  - Kargil Day, Kranti Diwas, and, Martyr's Day to pay homage to the bold soldiers and martyrs.
  - Constitution Day to remind that the constitution talks of equality and equity to all and Voter's Day to promote the importance of democracy.
  - International Women's Day to promote equality of men and women. An active Women's Welfare Committee organizes programs to sensitize the students about gender equality and antiharassment to which boys to are invited.
  - Teachers' Day, to remind that teachers play an important role in nation-building

- Health too is our right and thus International Yoga Day is celebrated for students and staff.
- Traditional day to further the importance of each region and community.
- College Day ‘Nrutyaswaranjali’ and University level ‘Yuvarang’, cultural programs, wherein students display songs, dances, etc. belonging to various regions.

5. Patriotic Songs singing competition on Independence and Republic Day.

6. NCC and NSS regularly organize different programs to uphold values of social inclusion, cultural harmony, and National integration and to infuse humanitarian values in the students.

7. Industrial Visits and Educational Tours giving an opportunity to all students to get together and learn.

8. Certificate course in Human Values and Professional Ethics recognized by the KBC North Maharashtra University, Jalgaon.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

### **Practice No. 1**

**Title of the Practice:**

Maintenance of Eco-friendly Campus

**Objectives of the Practice:**

1. To promote awareness on the environment.
2. To train students to become protectors of nature.
3. To make a difference to the endangered Planet Earth.
4. To ensure staff and students’ involvement in creating an eco-friendly environment.
5. To spread the message of how greenery and cleanliness can benefit society.
6. To implement ‘Swachha Bharat Abhiyan’.
7. To use renewable/energy-efficient sources.
8. To create good ambiance for the holistic development of students.

The Context:

The College is conscious of its environmental responsibility. Green Campus-Clean Campus Practice orients the college staff and student community about their responsibility to the environment and makes them active participants in green drives.

The Practice:

1. **Planting various trees** in the campus.
2. **Maintaining green lawns** and fountains with a full-time gardener.
3. **Keeping Campus Clean** by properly handling waste material.

i)Solid Waste Management:

1. Enforcing waste segregation rules.
2. Dustbins all over the campus.
3. Painting 'Cleanliness' slogans on walls.
4. Instructing staff and students to reduce waste.
5. Sweepers to manage campus waste.
6. Stationeries, etc. forwarded to the record room, burned or sold in scrap or reused.
7. Vermi-compost plant.
8. Using Municipality's Garbage Carriers.
9. Sanitary napkin incinerator.
10. Programs for awareness about clean campus.
11. Display of posters "Say No to Plastic" in the campus.

i)Liquid Waste Management:

1. Wastewater from laboratories and toilets properly drained out through underground drainage systems.
2. Roof water collected is used for laboratories and as a substitute for distilled water.
3. Rinsing laboratory glassware with minimum water.
4. Banners on Save Water.

ii)E-waste Management:

1. Selling off maximum e-waste.
2. Disposing of condemned batteries and damaged computers to outside agencies.
3. Refilling cartridges.
4. Minor repairs by laboratory assistants.

iii)Hazardous Chemicals Waste Management:

Hazardous chemical waste is diluted and drained in the drainage.

4. Other green practice initiatives

1. Prorogating cleanliness at various occasions.
2. Students, Staff using bicycles, public transport and pedestrian-friendly roads. Those living near the college come walking. Carpooling too is done.
3. Office is paperless. Teachers provide notes on WhatsApp or email or in google classroom.
4. Banner on Green Earth.

Evidence of Success:

Visitors are impressed by the green landscaping. Lawns with fountains increase the beauty of the campus. Due to the greenery, the mind is always fresh and pleasant. Though difficult initially, faculty and students have eventually shifted to mainly cloth bags.

Problems Encountered and Resources Required:

More awareness is required to keep the campus cleaner and greener among the students. No such serious problems were encountered.

Notes:

Planning is undertaken to create a more eco-friendly environment and more awareness.

## **Practice No. 2**

**Title of the Practice:** Village Adoption

Objectives of the Practice:

1. To create awareness about health and hygiene.
2. To fulfill various educational requirements of Zilla Parishad School.
3. To render effective services to make it a clean village.
4. To undertake tree plantation.

The Context:

The College is surrounded by many rural and tribal areas. Though the government is taking efforts for developing villages and providing educational facilities but has not trickled down to the grassroots level. Hence, the college decided to adopt one village at a time and develop it.

The Practice:

The college organized a survey of villages and selected one where the majority belong to the Banjara community– Mahadev Mal near Kurha Panache, Taluka Bhusawal. It was adopted in 2005 and various activities have been undertaken every year.

In 2018-19

- Construction of toilets inaugurated in Zilha Parishad School on 18th September 2018 on Gandhi Jayanti
- NSS students, professors & Mahadev Mal's Zilha Parishad Primary school students, and teachers organized a cleanliness and awareness rally in the village under 'Swachh Bharat' campaign.
- Performed street plays on cleanliness.
- Students and Professors cleaned gutters, roads and school playgrounds and repaired roads by throwing soil on the road near the school.

In 2019-20

- On 150th Birth Anniversary of Mahatma Gandhi – 2nd October,
  - Distributed education material– school bags, compass, slates, pencils, books, notebooks, pens, notebooks, erasers, etc. to 40 primary class students of Zilla Parishad School.
  - NSS students cleaned the school premises, dug pits and planted trees.
- Woolen sweaters were distributed to 39 students in the village on 18th December 2019.

In 2020-21, on 8th September, the teaching faculty of the college participated in an awareness campaign on the prevention of COVID-19 and distributed masks to villagers.

In 2021-22 awareness lecture on Corona Virus was given and masks were distributed and a long pending work of construction of toilets was inaugurated on Mahatma Gandhi Jayanti.

Evidence of Success:

- Students get to see the other side of India leading to sensitization.
- Villagers have become aware of the importance of cleanliness and maintain a green environment by watering the plants planted by students.
- School students are happy to receive educational material.
- Dream of toilets in the school by villagers has become a reality.
- Teachers get to practice what they preach by involving themselves with students in village adoption activities.

Problems Encountered and Resources Required:

Some problems were encountered like convincing village folk for sanitation and cleanliness. However the problems were overcome.

Notes:

The practice is undertaken as the responsibility towards society. The students take an active part in these



activities and proper attention is given to the academic environment.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

The college was the first to be established in Bhusawal Taluka way back in 1963. Most of the students either come from Bhusawal town which is a semi-rural area. The college opened its doors of education to knowledge seekers in the rural areas in its vicinity as well as those from the academically underprivileged in the area. Students now come from Bhusawal town and various rural areas surrounding the Bhusawal town.

Since its establishment, the college carries the Mission of “Achieving Excellence in Higher Education for Nation Building” and a Vision of “Committed to Excellence in Higher Education to Empower Youth with Modern Views, Foresight, and Global Competency Along with Social Commitment for Nation Building.” It aims at the holistic development of students.

These are not just for statements. The college has taken many steps which will help towards fulfilling its vision. It is the journey towards excellence with an attempt to make India strong.

True to its foundational vision of equipping students to venture out into the competitive world, through improving the quality of higher education, the college in its nearly six decades of the uncompromising journey has grown into a pioneering institution offering many undergraduate and postgraduate programs. It also has to Add on (certificate) courses belonging to various faculties. The institution offers UGC-sanctioned B. Voc. Programs – Degree as well as Diploma courses. In addition, the college runs research centers in various faculties. It gives due importance not only to curricular but also extra curricular activities.

The points of distinctiveness of the college are:

- Variety of programs and courses offered.
- Continuous formative assessment.
- Interactive sessions.
- Use of ICT in Teaching.
- Industrial visits and educational tours for students by various departments.
- Teachers are encouraged to undertake research and attend conferences, seminars and workshops.
- Rich Library with Reading Room.
- Separate Room for preparing for competitive exams.
- 15 ICT-enabled classrooms comprising 4 smart rooms, seminar hall and personality development center.
- Well-equipped laboratories.
- Active Career Guidance and Counseling Committee.
- Students are given opportunities to manage the various events in the college to get knowledge of event management.
- Students are encouraged to take part in competitions – elocution, debates, rangoli, statue making, etc.
- Personality Development and Communication Skills workshops are organized for students to help them develop their personalities.
- Well-equipped Personality Development Center.
- Students participate in Avishkar – a way to develop research aptitude through poster presentation or model making.
- Efforts are made to imbibe research aptitude in students through various activities.
- Committed to Institutional Social Responsibility by organising and devotion by all stakeholders through NSS, NCC, Departments, and associating with NGOs.
- Importance is given to health. The sports department is also very active.
- A gymkhana, table tennis court, badminton court, basketball ground etc.
- Various national and international level conferences/webinars/seminars are organized through which the latest information and knowledge is imparted to students and teachers. An FDP too has been organized.
- Many faculty members are Research Guides.
- Our research centers are blessed with resourceful guides who act as resource persons in seminars and conferences and are also members in many of National and international academic bodies.
- Members of the faculty play vital roles as chairmen and members of various Boards of Studies, Expert Committees, panels of question paper setters, examination boards, syllabus revision, and restructuring committees.
- The mentor-mentee committee too is active.

There are a number of students being University level rankers in the exams.

The number of students qualifying for exams like NET/JRF/GATE is ample proof of the academic excellence of its dedicated teaching staff.

True to that vision the institution ever remains a center of excellence radiating the light of wisdom and social commitment.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

The college has active units of NCC, girls and boys and NSS. These units carry out various social responsibilities. Every year village is adopted and proper hygienic care has been taken of that village. Cleanliness drives are regularly carried out.

To promote the research among students the university organises Avishkar competition in which more than 50 students from the college take part.

The college is aware of its social responsibility hence various camps like blood donation, Corona Vaccination etc. are organised.

The college has also provided facility for police in campus.

### Concluding Remarks :

Conclusive remarks:

The Bhusawal Arts, Science and P. O. Nahata Commerce College is committed to excellence in education since its inception. Being the oldest college in the city, and having well qualified faculty and with other physical facilities the college is **achieving excellence in higher education**. The SWOC analysis also prove that the college is a lighthouse for all those who wish to achieve in life through higher education.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of students admitted year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3171</td> <td>2988</td> <td>2611</td> <td>2636</td> <td>2713</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2838</td> <td>2737</td> <td>2259</td> <td>2295</td> <td>2365</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5078</td> <td>4966</td> <td>4852</td> <td>4800</td> <td>4800</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5078</td> <td>4966</td> <td>4852</td> <td>4800</td> <td>4800</td> </tr> </tbody> </table> <p>Remark : DVV has considered only first year admitted students.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	3171	2988	2611	2636	2713	2021-22	2020-21	2019-20	2018-19	2017-18	2838	2737	2259	2295	2365	2021-22	2020-21	2019-20	2018-19	2017-18	5078	4966	4852	4800	4800	2021-22	2020-21	2019-20	2018-19	2017-18	5078	4966	4852	4800	4800
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2.1.2	<p><b>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2417</td> <td>2229</td> <td>1926</td> <td>1952</td> <td>1966</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1796</td> <td>1702</td> <td>1405</td> <td>1440</td> <td>1465</td> </tr> </tbody> </table> <p><b>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b></p>	2021-22	2020-21	2019-20	2018-19	2017-18	2417	2229	1926	1952	1966	2021-22	2020-21	2019-20	2018-19	2017-18	1796	1702	1405	1440	1465																				
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Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2400	2400	2426	2400	2400

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2400	2400	2426	2400	2400

Remark : DVV has considered only first year actual students admitted from the reserved categories (SC, ST, OBC) as per sop.

**3.3.1** *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	13	22	14	25

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	11	16	11	19

Remark : DVV has considered only the papers which are having ISSN numbers and are published in the journals listed in the UGC CARE list.

**3.3.2** **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
49	38	36	53	45

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
32	21	26	36	31

Remark : DVV has considered the books and papers with ISBN numbers only.

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	16	17	15	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20	13	11	11	14

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
95.94	46.68	82.43	61.60	67.60

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11.02	32.02	15.025	12.02	12.05

Remark : DVV has made the changes as Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary by HEI.

**6.5.2 Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3. Participation in NIRF**
- 4. any other quality audit/accreditation recognized by state, national or international**

**agencies such as NAAC, NBA, ISO Certification etc**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has select B. Any 3 of the above as per shared report by HEI.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3171</td> <td>2988</td> <td>2611</td> <td>2636</td> <td>2713</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3170</td> <td>2981</td> <td>2610</td> <td>2631</td> <td>2710</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	3171	2988	2611	2636	2713	2021-22	2020-21	2019-20	2018-19	2017-18	3170	2981	2610	2631	2710
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2.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p> <p>Answer before DVV Verification : 519</p> <p>Answer after DVV Verification : 93</p>																				
3.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>95.94</td> <td>46.68</td> <td>82.43</td> <td>61.60</td> <td>67.60</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>62.08</td> <td>37.34</td> <td>47.98</td> <td>37.13</td> <td>49.92</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	95.94	46.68	82.43	61.60	67.60	2021-22	2020-21	2019-20	2018-19	2017-18	62.08	37.34	47.98	37.13	49.92
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