// विद्या दानम् महत् पुण्यम् //

Tapti Education Society's

Bhusawal Arts, Science and P. O. Nahata Commerce College
Bhusawal - 425 201 Maharashtra

NAAC Reaccredited : Third Cycle Grade 'A' (CGPA:3.30)

UGC recognised 'College with Potential for Excellence for II nd Phase Effective from 2014 to 2019'

Affiliated to North Maharashtra University, Jalgaon

Vision : " Achieving Excellence in Higher Education for Nation Building".

Annual Quality Assurance Report (AQAR)
2014-15

Submitted to

National Assessment and Accreditation Council
Bangalore

October 2015

Bhusawal Arts, Science & P. O. Nahata Commerce College, Bhusawal.
The Annual Quality Assurance Report (AQAR) of the IQAC
2014-15

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2014 to June 30, 2015)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	Bhusawal Arts, Science and P. O. Nahata Commerce College
1.2 Address Line 1	Asian Highway-46
Address Line 2	Jamner Road
City/Town	Bhusawal
State	Maharashtra
Pin Code	425201
Institution e-mail address	poncollege@yahoo.com
Contact Nos.	02582-240606, 02582-240746
Name of the Head of the Institution:	Dr. Sau. Minakshi Vijaykumar Waykole
Tel. No. with STD Code:	02582-227779
Mobile:	9922251897
Name of the IQAC Co-ordinator:	Mr. Bhoirai Hanumant Barhate
Mobile:	9890966830
IQAC e-mail address:	barhate_1@yahoo.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   MHCOGN 1037

1.4 **NAAC Executive Committee No. & Date:**   No. EC(SC)/05/RAR/079 dated 03-03-2015.
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

1.5 Website address: www.basponccollege.org

   Web-link of the AQAR: http://basponccollege.org/Downloads/AQAR/ MHCOGN 1037 BASPONCCOLLEGE, BSL-MAHARASHRTA 2014-15.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	Four Star	--	05/11/2001	Five Years
2	2nd Cycle	A	3.28	29/01/2009	Five Years
3	3rd Cycle	A	3.30	03/03/2015	Five Years
4	4th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY   01/12/2001

1.8 AQAR for the year *(for example 2010-11)*   2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

After the latest Assessment and Accreditation by NAAC This AQAR will be first

   i.   AQAR :- 2014-15   submitted to NAAC on date 27/10/2015 (By e-mail)

1.10 Institutional Status

   University   State ✔   Central ☐   Deemed ☐   Private ☐

   Affiliated College   Yes ✔   No ☐

   Constituent College   Yes ☐   No ☐

   Autonomous college of UGC   Yes ☐   No ✔

   Regulatory Agency approved Institution   Yes ☐   No ✔

   (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

Urban ☑   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☑   Science ☑   Commerce ☑   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others   (Specify) [   ]

1.12 Name of the Affiliating University *(for the Colleges)*   North Maharashtra University, Jalgaon

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [   ]

University with Potential for Excellence	☐	UGC-CPE	☑
DST Star Scheme	☐	UGC-CE	☐
UGC-Special Assistance Programme	☐	DST-FIST	☐
UGC-Innovative PG programmes	☐	Any other (*Specify*)	☐
UGC-COP Programmes	☐		

2. IQAC Composition and Activities

2.1 No. of Teachers — `09`

2.2 No. of Administrative/Technical staff — `05`

2.3 No. of students — `01`

2.4 No. of Management representatives — `01`

2.5 No. of Alumni — `01`

2. 6 No. of any other stakeholder and

    community representatives — `01`

2.7 No. of Employers/ Industrialists — `01`

2.8 No. of other External Experts — `01`

2.9 Total No. of members — `20`

2.10 No. of IQAC meetings held — `02`

2.11 No. of meetings with various stakeholders: No. `2` Faculty `1`

Non-Teaching Staff `1` Students `--` Alumni `2` Others `--`

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ✔

    If yes, mention the amount — `--`

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. ☐ International ☐ National ☐ State ☐ Institution Level ✔

    (ii) Themes — 1) API- Preparation, 2) New guidelines and preparation of SSR.

2.14 Significant Activities and contributions made by IQAC

> Healthy contribution in getting award of CPE phase II .
>
> Establishment of commerce Management and Business Economic research Centre.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Preparation for NAAC Pear Team Visit for accreditation for third time	Successfully completed accreditation with 'A' grade and CGPA 3.30

* *Attach the Academic Calendar of the year as Annexure.* :

(Annexure – I: *Academic Calendar)* **(Page No.20)**

2.15 Whether the AQAR was placed in statutory body   Yes   ✔   No   ☐

Management ☐ --   Syndicate ☐ --   Any other body   ☐ --

Provide the details of the action taken

> The AQAR was studied thoroughly and review was taken from time to time.

Criterion - I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	10	--	--	--
PG	11*	--	11	--
UG	21	--	07	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	6	--	06	06
Others	--	--	--	--
Total	38	--	24	06

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

*MA in Marathi, English, and Economics run one division each on grant in aid basis and one each on self financing basis

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: Core and Elective options are available as per guidelines of NMU Jalgaon.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	38
Trimester	--
Annual	--

1.3 Feedback from stakeholders*   Alumni [ ]   Parents [ ]   Employers [ ]   Students [✔]
   (On all aspects)

   Mode of feedback   :   Online [ ]   Manual [✔]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure :

(**Annexure – II:** *An Analysis of the feedback)* **(Page No.21)**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

   * All courses follow semester pattern.
   * Job opportunities are mentioned in the syllabi.
   * Introduction of job oriented syllabi.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

   Commerce research centre

Criterion - II. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
60	31	26	3	

2.2 No. of permanent faculty with Ph.D. | 22 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
58*	04#				01*			58	05#

*Management Appointee # Permanent Positions

2.4 No. of Guest and Visiting faculty and Temporary faculty | 13 | | 03 | | 58 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	30 (in 36 forums)	38 (in 46forums)	7 (in 11forums)
Presented papers	11 (in 19 forums)	30 (in 37forums)	7 (in11forums)
Resource Persons	3	4	5

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Innovative teaching approaches/methods have been adopted
- Faculty members are encouraged to attend Seminars/Syllabus framing workshops/STC on ICT. Impact of such innovative practices on student learning is observed as follows:
- Assignment of project work has helped students in getting better and clear understanding of the concept.
- Group discussions increase the self-confidence and skills of the students required to present their own views.

2.7 Total No. of actual teaching days during this academic year | 190 |

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) | -- |

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop | 24 | -- | -- |

2.10 Average percentage of attendance of students | 75 |

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	364	(120) 33	(99) 28	(7) 2	(2) .05	(228) 63
PG	356	(46) 13	(199) 56	(20) 6	(2) .06	(187) 53
Other	--	--	--	--	--	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Teachers are motivated to use ICT tools in teaching-learning process.
- In the beginning of each semester teaching plan is prepared, and follow up is taken by IQAC at the end of term.
- Students' feedback is taken at the end of each programme.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	5
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	2
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	3
Summer / Winter schools, Workshops, etc.	--
Others: Staff training organized by institution	10

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	55	16	--	09
Technical Staff	--	--	--	02

Criterion - III. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. New faculties are motivated to undertake PhD.
2. Regulate workshops are organised programme.
3. Knowledge sharing research centre programmes are promoted.
4. Research paper writing workshop.
5. Workshop on use of Internet technology for innovative Reseach

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	05	02	--
Outlay in Rs. Lakhs	355000	666000	189000	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	32	8	--
Non-Peer Review Journals	08	4	--
e-Journals	06	--	--
Conference proceedings	05	11	02

3.5 Details on Impact factor of publications:

Range [ ]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	02	UGC	120000	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	01	NMU	69000	
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. [08]   Chapters in Edited Books [13]

ii) Without ISBN No. [--]

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [✓]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy   [Nil]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number				1	1
Sponsoring agencies				College	College

3.12 No. of faculty served as experts, chairpersons or resource persons   [07]

3.13 No. of collaborations   International [--]   National [--]   Any other [--]

3.14 No. of linkages created during this year   [--]

3.15 Total budget for research for current year in lakhs :

From Funding agency [ ]   From Management of University/College [ ]

Total [0.90]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year Nil

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides   [13]
and students registered under them   [26]

3.19 No. of Ph.D. awarded by faculty from the Institution   [01]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) Nil

JRF [　]　　　　SRF [　]　　　Project Fellows [　]　　　Any other [　]

3.21 No. of students Participated in NSS events:

University level [250]　　State level [01]

National level [01]　　International level [--]

3.22 No. of students participated in NCC events:

University level [74]　　State level [15]

National level [14]　　International level [--]

3.23 No. of Awards won in NSS:　　Nil

University level [　]　　State level [　]

National level [　]　　International level [　]

3.24 No. of Awards won in NCC:

University level [29]　　State level [--]

National level [01]　　International level [--]

3.25 No. of Extension activities organized

University forum [　]　　College forum [03]

NCC [12]　　NSS [10]　　Any other [　]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Special cleanliness Drive at Railway Platforms on 2nd Oct 2014.

2. *Swaccha Bharat Abhiyan*

3. 'Run for Unity' on 31st Oct 2014.

4. Pulse Polio Immunization.

5. Blood donation

Criterion – IV. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly Created	Source of Fund	Total
Campus Area	9.5 acres	----------		9.5 acres
Class rooms	48	-----------		70
Laboratories	30	-----------		23
Value of the equipment purchased during the year (Rs. In Lakh)	8687222	5367988	U.G.C/C.P.E./college grant	14055210
No. of important equipment's purchased (>= 1-0 lakh) during the current year.	02	04	UGC/CPE	06
Others				

4.2 Computerization of administration and library :
   Technosoft software for office automation "Library Management".

4.3 Library services:

	Existing		Newly Added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3053	285146	643	84115	3696	369261
Reference Books	5770	2361399	736	330445	6506	2691844
e-Books	60000	-------	37791	------	97791	5000
Journals	651	474224	102	96338	753	570562
e-Journals	2100	----	3900	------	6000+	-----
Digital Database	-------	-------	62	-----	62	------
CD & Video	546	13765	129	480	675	14245
Others (Specify) 1.	122	-------	------	------	122	------
2.	-----	--------	90	------	90	------

4.4 Technology Upgradation (Overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	200	05	Vpn/10mbps	01	01	01	25	------
Added	50	03	---------	------	------	-----	------	------
Total	250	08	250	01	01	01	25	-----

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
   Each department has computer and internet access. ICT training for Teachers, Non-Teaching and Students is conducted every year.

4.6 Amount spent on maintenance in Lakhs :

Particulars	Amount
ICT	1,07,825
Campus Infrastructure and facilities	7,24,778
Equipments	11,91,404
Others	----------

Criterion - V. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Organisation of programmes like Know Your college.
>
> Welcome note by the Principal and the head of the departments to newly enrolled students.

5.2 Efforts made by the institution for tracking the progression

> Interaction with students during class room teaching different activities, quiz, competitions, sports etc., Result Analysis, counselling committees monitor the overall performance of the students. Informal feedback from students and information collected from applications and/or transfer certificates.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1734	816	--	*87

*87 students are admitted for certificate course

(b) No. of students outside the state | -- |

(c) No. of international students | -- |

Men

No	%
891	34

Women

No	%
1659	65

	Last Year						This Year				
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1084	215	43	1159	1	2502	984	277	60	1228	1	2550

Demand ratio 1:1   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

Sr. No	Name of Support Mechanism	No. of Students benefited
1	NET- SET Exam coaching for SC,ST,NT,OBC & Minority students, Under XIIth Plan of UGC's Merged Scheme	55
2	Coaching for entry in services for SC,ST,OBC & Minority students i) Special reading room with library facility ii) Lectures of experts	100

5.5 No. of students qualified in these examinations

NET [   ]   SET/SLET [   ]   GATE [   ]   CAT [   ]

IAS/IPS etc [   ]   State PSC [   ]   UPSC [   ]   Others | 16 |

5.6 Details of student counselling and career guidance No. of students benefitted

> 1) G K Lectures by Experts: 400 Students benefited
>
> 2) Workshop on personality development: 50 students benefited.
>
> 3) Carrier Guidance Camp: 40 Students benefited

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	06	03	Approx- 5% of nos. students completed UG, PG Program

5.8 Details of gender sensitization programmes

Name of Programme	Date	No. of students participated
1) Lecture on Women & Her protection	27/8/14	200
2) Yoga Training Camp for Girls	13-18 Oct 14	50
3) Self Defence Training for Girls	1to9 Feb 15	50
4) Workshop on Awareness about laws for Women	20/9/14	250
5) Health Awareness for Girls	4/9/14	400
6) Women and Her Rights	7/3/15	40

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level `13` National level `01` International level ` `

No. of students participated in cultural events

State/ University level `180` National level `01` International level ` `

Others `12`

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level ` ` National level `01` International level ` `

Cultural: State/ University level `15` National level ` ` International level ` `

Others `05`

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (Earn & Learn Scheme)	25	33540
Financial support from government	1317	6832689
Financial support from other sources (PTA)	06	11583
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level `--` National level `--` International level `--`
Exhibition: State/ University level `--` National level `--` International level `--`

5.12   No. of social initiatives undertaken by the students `05`

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

    Vision: 'Achieving Excellence in Higher Education for Nation Building'

    Mission: 'Committed to Excellence in Higher Education to Empower Youth – with Modern Views, Foresight and Global Competency along with Social Commitment for Nation Building'.

6.2 Does the Institution has a Management Information System

    Yes, responsibilities and relations of various authorities, departments and committees with each other are well defined. Hierarchy of authority is explained with the help of organisation chart. These are communicated to concern staff through meeting with the management and principal. The principal HoDs periodic meetings of various departments are held to take feedback. This helps in effective implementation of various activities. The review of all the activities is put before management by principal in the meetings.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

    25 members have participated in syllabus framing workshops, and the teachers representing on Board of Studies and other statutory bodies have positively contributed to the reformation of syllabi in N.M.U. Jalgaon.

6.3.2 Teaching and Learning

    In addition to the traditional methods, innovative strategies are adopted which include maximum use of ICT, Group discussions, personal interviews, paper presentations, participation in conferences and seminars, industrial visits/ study tours. Field works are organised for students. Remedial Coaching for slow learners are also conducted. Departmental libraries are strengthened. Adequate budget is provided to the department.

6.3.3 Examination and Evaluation

    Institution has a proper mechanism for University Examination. Regulations prescribed by the affiliating University are strictly followed.

6.3.4 Research and Development

In the current year 2014-15 NMU affiliated Research Centre for Commerce & management and Economics is established. Members are actively participating in conference and publishing research papers at state, national and international level. Faculty members are working on minor research work projects.

    Teachers are promoted to participate in various academic forums at various levels.
Faculty members are motivated to carry out and publish their research work. Central Research Centre is strengthened.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Books purchased during the year	₹1,27,686.
Expenditure on –	
Office Equipments	₹ 1,29,419.
Physics Laboratory Equipments	₹ 34450
Chemistry Laboratory Equipments	₹ 99975
Geography Department Equipments	₹ 67900
Computers Purchased During the year	₹ 94290

Efforts towards quality improvements through maintenance, strengthening of Infrastructure and new construction:

- Auditorium
- Personality Development Hall
- Rain Water Harvesting.
- Solar System.
- Virtual Class Room.
- Non Resident Student Centre is strengthen
- Construction of new offices for NCC and NSS.
- Separate record room.
- Road development in college campus
- Colouring college building.

6.3.6 Human Resource Management
Staff credits Society is smoothly working. Reimbursement of medical bills is available, TA/DA registration fees are provided for attending academic forums. FDP facility is available. Institute takes special efforts for professional development of faculty members.

6.3.7 Faculty and Staff recruitment:
Well qualified and adequate staff is recruited as sanctioned by concern authority. The rules and regulations of the UGC, University and Govt. of Maharashtra are strictly followed. Two teachers are promoted on the post of 'Professor'. Wide publicity of advertisement for recruitment is done.

6.3.8 Industry Interaction / Collaboration
Good ambience with industrialists and reputed institutes is preserved.

6.3.9 Admission of Students
Separate admission counselling committee is appointed. The curricula and syllabi are made available with the committee. It guides the students to select the proper course which would best suit their careers. From this year admission to first year UG and PG is progressively made online.

6.4 Welfare schemes for .

Teaching	Group Insurance, Staff credit society, Medical check up camp. Medical reimbursement facility, Felicitation of teachers for special achievements.
Non teaching	Group Insurance, Staff credit society, Medical check up camp. Medical reimbursement facility, Felicitation of teachers for special achievements.
Students	Book Bank facility/ free ship/scholarship/ Earn & learn scheme, Financial help From PTA, Alumni, Medical Check up of Students.

6.5 Total corpus fund generated: for year 2014-15 – Nil

6.6 Whether annual financial audit has been done   ✓ Yes   No

The financial accounts audited by both internal and external (Govt. of Maharashtra) auditors regularly.

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Management Authority
Academic	Yes	NAAC, NMU Jalgaon, Joint Dir. of Edu. Jalgaon.	Yes	IQAC
Administrative	Yes	NAAC, NMU Jalgaon, Joint Dir. of Edu. Jalgaon.	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

As per the norms of University Act. Results are declared within 45 days after the end of the examination.

For UG Programmes   Yes ✔   No ☐

For PG Programmes   Yes ✔   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
Being the affiliated college, all the examinations are conducted by the university.
Members of BOS senate and Management council involved in exams reforms .

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
The university has the provision for getting autonomy to the institution.

6.11 Activities and support from the Alumni Association.
- Alumni meet is conducted frequently.
- Guest Lectures are conducted through alumni

6.12 Activities and support from the Parent – Teacher Association
PTA conducts periodic meetings. It also makes the fund available to needy students. Following are the details.

Name	Studying	Amount Paid	Title	Remark
Shubham Santosh Chaudhari		1271	Rashtriya Shourya Puraskar Vijata	Fee for the year 2014-15
Akankasha Ghanashyam Gund	FYBSc	1500	Academic Fees	2014-15
Chetan Ashok Sonar	M.A Hindi	10000	For Purchase of Imported Shooting Rifile	2014-15
Shakti foundation vruddhashram Bhusawal		1000	Asa madat Nidhi	2014-15
Rupali deelip sonar	M.A. Ist	2731	Academic Fees	2014-15
Ruturaj Prakash Avhad	TYBSc	1000	Octopad Attendent	2014-15
Vinashree Vivek Joshi	MCom	5081	Academic Fees Gold Medallist	2014-15

6.13 Development programmes for support staff.
- Computer Literacy programme.
- Recreation tour of non-teaching staff at Gandhi Foundation, Jain Hills, Hartala lake, Hatnoor Dam

6.14 Initiatives taken by the institution to make the campus eco-friendly
- Tree plantation
- Botanical garden
- Vermiculture, Apiculture (Beekeeping)
- Rain Water Harvesting
- Creation of cleaning awareness among the students.
- No vehicle day every Saturday

Increasing the use of paperless technology and creating awareness.

Criterion - VII. Innovations and Best Practices

7.1   Innovations introduced during this academic year which has created a positive impact on the functioning of the institution. Give Details.

I   Research Center in Commerce, Management and Economics:

1. Starting of Research Center in Commerce, Management and Economics.
2. Activities by Research Center:
   a. PET Exam Guidance Workshop on 31st August 2014
   b. Research Methodology Workshop on 20th February 2015

7.2   Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.
Revision of plans is undertaken from time to time.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

   1. Title of the Practice: Use of ICT in teaching-learning process.

(Annexure III : *Best Practice – 1*) *(Page No. 23)*

   2.Title of the Practice: Adoption of Village.

(Annexure IV : *Best Practice – 1*) *(Page No. 24)*

7.4 Contribution to environmental awareness / protection

College:

- Tree plantation in college campus
- Dustbins at various places
- Posters "Say No to Plastic"
- Support to 'Swachcha Bharat Abhiyan' of College and NSS (2nd October 2014)

Department of Botany

- No use of chemical fertilizers (insecticides and pesticides on plants), instead Vermi Compost is used

7.5   Whether environmental audit was conducted? Yes ☐   No ☑

All attempts are made to see that we stay in clean and green environment by taking efforts for creating environmental awareness by speech and action.

7.6   Any other relevant information the institution wishes to add (eg. SWOT Analysis)

Strengths :

1. Results of every class are above 65% every year.
2. Every year from almost all faculties we have toppers at university level.
3. Posts of the faculty for non-grant too are fulfilled with qualified candidates.
4. Many faculty members are pursuing Ph. D.
5. Many faculty members are recognized research guides and students under them are either pursuing M.Phil./Ph.D. or have completed it.
6. Research Centre in Commerce, Management and Economics and central research facility centre.
7. More Virtual Class Rooms in college.
8. Regular conduct of Remedial Courses and Bridge Courses.
9. Industrial Visit of students of Commerce and Management and science departments.

Weakness :

1. Lacking in number of major and minor research projects.
2. Post Graduate Research Lab does not exist as per university norms.
3. Less number of MoUs and concerned link activities.

Opportunities :

1. More frequent Industrial visits.

2. Starting Entrepreneurship Cell.
3. More recognized research labs.
4. Pre-Ph.D. courses on behalf of NMU, Jalgaon.

Threats :

1. Students diverting towards professional courses.
2. Lack of employment opportunities after graduation and post graduation.

7.7 Plans of institution for next year.

- To start new subjects.
- To start new certificate courses (Institution Level)
- To make Digital college concept.
- Collaboration with Business Corporation for make placements.
- Strengthen certificate courses
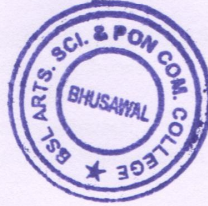- Provide more facility to adopted village

Name   Mr. Bhojaraj H. Barhate

Signature of the Coordinator, IQAC

Name   Prin. Dr. Sau. M. V. Waykole

Signature of the Chairperson, IQAC

PRINCIPAL
Bhusawal Arts, Sci. & P.O. Nahata
Com. College, Bhusawal

BHUSAWAL ARTS, SCIENCE AND P. O. NAHATA COMMERCE COLLEGE, BHUSAWAL
ACADEMIC CALENDAR 2015-16

Semester I: 16-06-2015 to 31-10-2015- 153 days.
Winter Vacations: 01-11-2015 to 25-11-2015
Semester II: 26-11-2015 to 30-04-2016- 150 days
Summer Vacations: Commences from 02-05-2016

Section- I: Academic Transactions

- Start of teaching schedule: 25-06-2015 for Semester I and 27-11-2015 for
Semester II
- End of teaching schedule: 15-10-2015 for Semester I and 15-03-2016 for
Semester II
- Tentative dates of Internal exam: Semester I- 16-10-2015 to 20-10-2015;
                                                           Semester II- 16-03-2016 to 20-03-2016.
- Organization of seminars/ Group Discussions: Last Saturday of Every month.
- Meetings of Departments to take stock of planned activities: Last day of every month.
- Meeting with students to take feedback: 03-08-2015 and 03-01-2016
- Online uploading of AQAR on college website   First week of Aug 2015
- Submission of AQAR to NAAC   First week of Sept. 2015

Section- II: Administrative Transactions

- Principal's Address to teachers and other employees: 20-06-2015
- Principal's Address to newly enrolled students: 25-06-2015
- Tentative dates of Cultural Programme of students: Last week of December 2015
- Popular lectures to be organized to inculcate human values: Once in a month
- Tentative dates of campus interview: January 2016
- Flag hoisting and NCC ceremonial parade: 15-08-2015; 26-01-2016; 01-05-2016
- NSS One day camp: 02-10-2015
- Tentative dates of NSS Special Camp: 25-12-2015 to 31-12-2015
- Programme to appreciate academic achievements of faculty members: 05-09-2015
- Programme to appreciate academic achievements of students: January 2016
- Major facilities to be created: Personality Development Centre, Extension of Language Lab.
- Month in which "Teachers Self-appraisal" forms are to be submitted: February 2016
- Tentative schedule of Examinations: Semester I: 21-10-2015 to 30-11-2015;
                                                           Semester II: 21-03-2016 to 31-05-2016
- Declaration of Results: After 45 days of examination
- Submission of Teaching Plan: Before the start of teaching schedule
- Submission of Teaching follow up: Semester I- 16-10-2015; Semester II- 16-03-2016
- Principal's review of teaching-learning and other activities: Semester I- 19-10-2015;
                                                           Semester II- 19-03-2016
- Proposed infrastructure innovation: Separate Junior College Building
- Tentative dates of students visits to industry: October 2015, December 2015
- Self assessment forms to be filled in: January 2016
- Feedback forms: March 2016.

(Note: This academic calendar is prepared as per dates provided by the university, and after over all discussion of staff and administration. It might change according to suit the needs.)

Principal

Bhusawal Arts, Science and P.O. Nahata Commerce College, Bhusawal

Students' Overall Evaluation 2014 -15

Subject/ Programme	UG Students' Responses					PG Students' Responses				
	A*	B*	C*	D*	Total	A*	B*	C*	D*	Total
Marathi	97	11	05	--	113	212	40	12	01	265
Hindi	37	06	01	--	44	150	04	--	--	154
English	92	14	04	--	110	183	111	06	08	308
Music	65	18	04	01	88	55	07	04	--	66
Economics	65	20	03	--	88	122	87	15	--	224
Geography	25	10	06	03	44	55	49	05	01	110
History	45	48	11	05	109	--	--	--	--	--
Pol. Sci.	53	42	10	04	109	--	--	--	--	--
Commerce	597	438	51	05	1091	--	--	--	--	--
BBA	170	148	18	06	342	--	--	--	--	--
BBM	18	31	14	04	67	--	--	--	--	--
BCA	72	90	11	--	173	--	--	--	--	--
Physics	136	35	04	01	176	--	--	--	--	--
Electronics	79	30	01	--	110	--	--	--	--	--
Chemistry	61	57	03	11	132	177	160	15	--	352
Maths	58	32	09	11	110	80	78	31	09	198
Botany	73	27	05	05	110	--	--	--	--	--
Zoology	57	26	02	03	88	--	--	--	--	--
Biotech.	46	16	04	--	66	--	--	--	--	--
Microbio.	29	21	07	09	66	--	--	--	--	--
Comp. Sci.	211	79	27	13	330	184	209	25	--	418
I.T.	84	18	06	--	108	--	--	--	--	--
Grand Total	2170	1217	206	81	**3674**	1218	745	113	19	**2095**
Total %	59.07	33.12	05.60	02.21	100	58.14	35.56	05.40	00.90	--

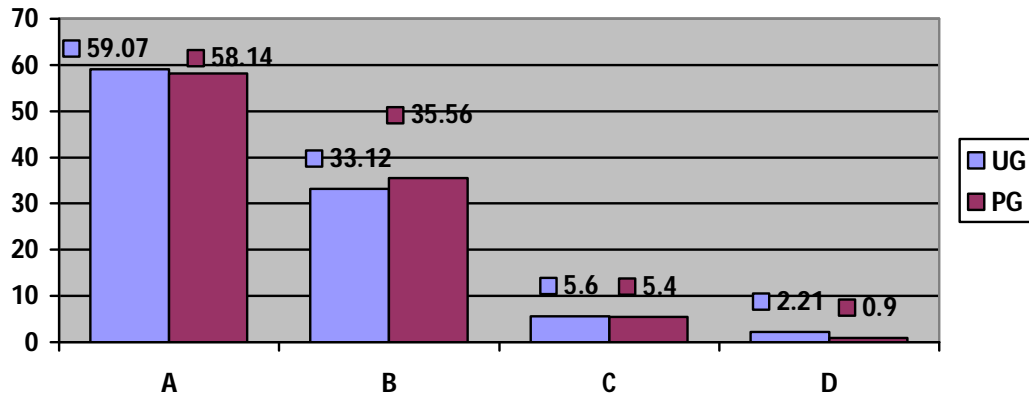*A, B, C and D refer to multiple responses given in the questionnaire.

Chairman

Feedback Committee
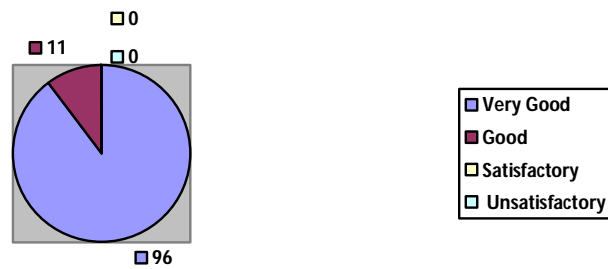
Principal

Students' Overall Evaluation

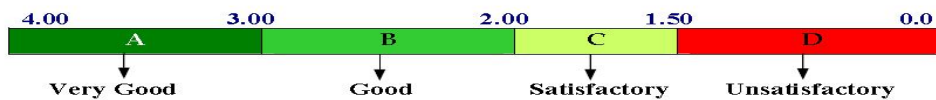Graphical Representation of Students' Feedback 2014 - 15

A, B, C and D refer to multiple responses given in the questionnaire.

Students Feedback on Teachers

Graphical Representation of the Analysis of Students' Feedback on Teachers (Score 4 point scale)

Score 4 point scale is defined as below:

Annexure III : *Best Practice - 1*

1. **Title of the Practice: Use of ICT in teaching-learning process.**

2. **Goal:** To make teaching-learning more student-centric.
   To optimally utilize available facilities.
   To grow the bond of teacher-student.

3. **Context:**

The college is situated in a semi-urban area and most of the students hail from rural, even tribal area. These students are mixed with those coming from cosmopolitan background. This form various socio, economic and cultural contexts that the students belong to shape their academic life and progress.

The nineties saw liberalization in India which brought rapid change in the field of technology. It made its entry not only in the field of industry but also in the field of education. The use of technology in the field of education brought a number of advantages.

Use of ICT brings the information of whole world at hand, it makes learning more student centric. Being innovative it increases curiosity of the students.

4. **The Practice:**

Through the meetings with heads, Principal directs them to increase use of ICT in the teaching-learning process. At departmental level, decisions are taken to optimally utilize ICT facilities available in the college. Teachers resolve to complete at least 20% of syllabus using only ICT. With the help of ICT traditional methods become more effective. Teachers use internet, You Tube, PPT presentations as a mode of teaching. The college has made available all the necessary facilities to the departments.

5. **Evidence of Success:**

Teaching-learning has become more students centric. Seeing the results, the college has provided LCD projectors along with latest configured computers with broadband facility. Three smart classrooms have been established to make available more facilities. The success is seen also the process that students use ICT while delivering seminars.

6. **Problems Encountered and Resources Required:**

For procurement of ICT facilities, more funds are needed. This is solved through availing grants under College with Potential for Excellence. Power problems have also been faced due to severe energy crisis in the state. It is also solved by purchasing a 30 kv generator.

7. **Contact details:**

Name of the Principal: Dr. Meenakshi V. Waykole
Name of the Institution: Bhusawal Arts, Science and P.O. Nahata Commerce College, Bhusawal
City: Bhusawal
Pin Code: 425201
Accredited Status: Grade 'A'
Work Phone: 02582-240606, 240746, Fax No.: 02582-240746.
Website: www.basponccollege.org
E-mail: poncollege@yahoo.com

Annexure IV : *Best Practice - 2*

1. Title of the Practice: Adoption of Village

2. Goal:

    a) To create awareness about health and hygiene.

    b) To fulfill various educational requirements of Zilla Parishad School.

    c) To render effective services to make it a clean village.

    d) To undertake tree plantation.

3. Context:

        The college is surrounded by many rural and tribal areas. Though the government is taking efforts for developing villages and providing educational facilities but these issues do not trickle down to the grass root level. The college organized a survey of such areas by college staff and the neediest village where majority belong to Banjara community was selected. This tribal village – Mahadeve Maal near Kurha Panache coming under Bhusawal Taluka was selected.

        Through the social surveys conducted by the college, this thing is apparent in the conclusions. The students, even their parents are willing to opt for higher college but inadequate finance forces them to this condition. The college feels that development of villages is crucial to development of the country. The college decided to adopt one village at a time and once it is sufficiently developed the plan is to adopt another village and so on.

4. The Practice:

        The college aims at overall development of the village – green environment, cleanliness and education. The staff and students visited the village and in the year 2014-15 have undertaken the following activities:

a) Cleaning of village and its awareness

b) Tree plantation

c) Distribution of following educational material to each student of primary class (1st to 4th Standard) of Zilla Parishad Primary School

i.	1 Compass	ii.	1 Pencil
iii.	1 Rubber	iv.	1 Pen
v.	3 note books	vi.	2 registers
vii.	1 Pouch	viii.	1 Mathematics book

5. Evidence of Success:

        The practice has had a positive result. Students of the college get to see the other side of India leading to sensitization. The village community too has now become aware of the importance of cleanliness and maintain green environment by watering the plants planted by college students. Students of the school are happy to receive educational material.

6. Problems Encountered and Resources Required:

        Not any problem has been encountered, only a lot of convincing for sanitation and cleanliness was required. To do a lot requires a lot of finance but 'Shramdaan' compensates to a certain amount for finance.

7. Contact details:

Name of the Principal: Dr. Meenakshi V. Waykole

Coordinator: Mr. B. H. Barhate (9890966830)

Name of the Institution: Bhusawal Arts, Science and P.O. Nahata Commerce College, Bhusawal

City:Bhusawal Pin Code:425201

Accredited Status: A

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