YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Bhusawal Arts,Science and P.O.Nahata Commerce College Bhusawal

- Name of the Head of the institution

Dr. Sunil Vasant Patil

- Designation

Acting Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

02582240606

- Mobile no

9423914500

- Registered e-mail

poncollege@yahoo.com

- Alternate e-mail

bhbrama123@gmail.com

- Address

Jamner Road, Near AH-46, Bhusawal

- City/Town

Bhusawal

- State/UT

Maharashtra

- Pin Code

425201

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Rural

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon**

- Name of the IQAC Coordinator **Prof. Dr. B. H. Barhate**

- Phone No. **2582240606**

- Alternate phone No.

- Mobile **09890966830**

- IQAC e-mail address **bhbrama123@gmail.com**

- Alternate Email address **bhbrama123@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) www.basponccollege.org

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://basponccollege.org/Academics/academic_Calender.aspx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	**A**	**3.17**	**2022**	**14/02/2023**	**14/02/2028**

6.Date of Establishment of IQAC **01/01/2001**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC View File

9.No. of IQAC meetings held during the year   2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Formation of year-wise student faculty committees. The committees meet twice in a semester, record the Agenda and minutes are maintained, for a decentralized organization of various curricular, co-curricular and extra-curricular activities on the campus. The report of the committees is submitted to the IQAC office at the end of the academic year.

IQAC initiated the introduction of 01 Value added program Indian Knowledge Systems (IKS) by the Department of English

Value Added Program: Yoga & Health, Human Rights, Soft Skills and Know Your Self

The Career Oriented Courses of Financial Accounting, Certificate Course in Job interviews, Certificate Course in Developing Dynamic Web portal using Wordpress have been effectively run in the campus.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct 9th National Conference ETCIT-2023 on 15th Sep 2023	60 Papers Published
To conduct External Academic Audit of the year 2022-23	External academic Audit was completed
To make students aware about government and non govt financial support.	Students were benefitted through different Govt. scholarship and freeship
To promote student to actively participate in different program such as NSS, NCC and sport.	Nearly 500 students participated in NCC, NSS and Sport activities.
To prepare Annual Report of current academic year 2023-24.	Annual Report was prepared and finalized.
Result analysis	Result analysis report of previous report was discussed and forwarded to concerned.
To Prepare college prospectus for the year 2022-23.	Prospectus was finalized.
Academic Calendar	Academic Calendar for year 2023-24 was prepared.

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Bhusawal Arts,Science and P.O.Nahata Commerce College Bhusawal
• Name of the Head of the institution	Dr. Sunil Vasant Patil
• Designation	Acting Principal
• Does the institution function from its own campus?	Yes
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• Location	Rural
• Financial Status	Grants-in aid
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	Jalgaon
• Name of the IQAC Coordinator	**Prof. Dr. B. H. Barhate**
• Phone No.	**2582240606**
• Alternate phone No.	
• Mobile	**09890966830**
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• Were the minutes of IQAC meeting(s)	**Yes**

and compliance to the decisions have been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
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- Name of the statutory body

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Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	31/12/2024

15.Multidisciplinary / interdisciplinary

The focus of the National Educational Policy (2020) is to create society that would be rooted in Indian ethos, and by the having proper knowledge to create vibrant society. The college strives to introduce certain multidisciplinary course in the existing programmes. Being an affiliated college, it has to follow the norms of the university. However the college has introduced certain interdisciplinary programmes as Computer in Arts faculty, Chemistry in Biological Sciences, Languages such as Marathi, Hindi and English in Commerce and Science streams. The college has also adopted Choice Based Credit System (CBCS) in all UG and PG courses which defines the programme outcomes.

16. Academic bank of credits (ABC):

As the affiliating university has already been registered on DigiLocker, the college has already taken the steps forward to register on the same. Once the university introduces ABC, the college is in full preparedness for it. The college will act positively for the responses. The university is planning to oragnise workshops on ABC to which the college will promptly reply, and take active part in it. The college desires to decrease the drop out ratio and increase the Gross Enrolment Ratio (GER).

17. Skill development:

The purpose of NEP is to equip the students with employability skills. The CBCS pattern helps to improve these skills. The college has established an independent Personality Development Centre. Committees for Communication Skills, Literary Association, Debating, General Knowledge and Career Counseling are formed through which a number of programmes have been organized to enhance the skills of students and to develop them as versatile personalities.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NEP aims to enroot the generations in Indian ethos. Being aware of rich tradition of India the college organizes various programmes for making the students aware of the great India through various committees like Arts circle, Literary Association. Besides all the subjects of Social Sciences are taught in Marathi

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The adoption of CBCS helps students to know clear programme

outcomes. The college promotes experiential learning for students. It strives hard to achieve OBE by introducing credit courses, industrial visits, internships, credit courses, having active role in designing the curriculum.

20.Distance education/online education:

All the teachers follow blended learning method. The face-to-face teaching learning is assisted by use of technology. The college has established smart classrooms for the smooth learning. During pandemic the teachers have taught online with the assistance of MOOC as using the platforms like YouTube, SWAYAM, Inflibnet, e sources. The college has developed good IT infrastructure.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**44**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2024**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1501**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**766**

File Description	Documents
Data Template	View File

3.Academic

3.1	**84**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**79**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**53**
Total number of Classrooms and Seminar halls	

4.2	**3714853**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**358**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum is the crucial component of any education system. All other aspects like learning, teaching, research and development, assessment-evaluation, learning resources and infrastructure, sports participation and extra-curricular student activities rotate around it. Thus, curricular aspects and the best practices

linked to curriculum design and development play a very significant role in the quality assurance of higher education since curriculum has a pivotal role in navigating the other elements of quality.

The Institute has adopted the Choice Based Credit System for UG and PG programmes as prescribed by Parent University and UGC, New Delhi. From Academic year 2023-2024 University had adopted NEP2020 based curriculum framework for first year all Post graduate course across all streams. The diverse certificate courses (Add-on courses) designed to focus on employability and Skill development. The certificate courses conducted during the last year, are cited in the chart (1.2.2.1).

The teaching methodologies focus to awaken curiosity in the mind of students and train them to think rationally and scientifically. The Curriculum implementation encompasses different components, including the delivery of curriculum through various teaching aids (resources), experiential learning and instructional practices. A continuous assessment method (periodic internal test programs, activity-based assignments, seminars) is adopted for the evaluation of learners.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is helpful for strategies for the dates of terms declared by the parent university, tentative schedules of university examinations, and major events like the rounds of cultural, sports, and Avishkar research competitions. A distinct committee is dedicated to the formulation of a consolidated academic calendar at the beginning of an academic session. Every department prepares a teaching plan, which follow the academic year for its implementation in subsequent semester of the academic year. Departments like Botany, Chemistry, Computer Science, Commerce and Management, etc carry out industrial and research institute visits as per the need of curricula. Department of Economics arranges live telecast of budget session every year for more than two decades.The events of diverse college committees,

cells, associations etc. are deliberated well in advance and carried out in the most possible efficient manner.At the end of each academic year, the progress and event reports of each committee have been collected and the published in the college magazine, "Tarang". The operation of our feedback and monitoring mechanisms has established the fidelity of the education system, infiltrated confidence among both faculty and students, improved mutual trust, and has given a boost to educational commitment and optimism.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://basponccollege.org/Academics/academic_Calender.aspx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

95

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

182

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All departments in the institute have courses as per the university prescribed curriculum that address the cross-cutting issues. In addition to this, various certificate courses across all faculty programs to sensitize students to these important crosscutting issues.

Among Humanities and Commerce, the UG, PG programs incorporate the crosscutting issues in curriculum. Notable among them are: Research Methodology course across the streams at both level signifies the importance of professional ethics. The entire curriculum of Philosophy at undergraduate level has the human values, and gender equity through courses based upon Hindu, Jain, Buddhist Philosophy, and Hedonism. The curriculum of Political Science (Political Sociology, Journalism and Mass Communication, Socio-Political Research Methods) allows students to get acquainted with morals and Human values of Constitution. The different programs within the streams of Science bring to light the important Crosscutting issues like: Environment-Sustainability and Professional ethics. For instance, in B.Sc. and M.Sc. (Chemistry) programs the various courses discloses the Environment and Sustainability related issues. The BSc Zoology program encompasses courses that are committed to issues like Professional ethics and Environment Sustainability. The UG,PG programs of Computer science and Information Technology encompasses courses like- programming, software development, ethical guidelines Professional ethics courses addressing Professional ethics

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

302

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://feedback.basponccollege.org/index.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2024

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1501

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

ICT-enabled teaching-learning strategies are adopted to bridge the gap between slow and advanced learners resulting in a drop in relegated students.

In concomitant with the principle of inclusiveness in higher education, the institution provides a golden opportunity for students of varying economic and educational backgrounds in and around Bhusawal. A few students with special learning needs are also admitted under special categories. The class teachers interact with the class to know about their personal and social details. The teachers interact with them and observe their classroom behaviour, their performances in class tests, and the way in which they respond to different tasks to assess their learning levels. Thus the teachers identify the students having difficulties in their learning processes as slow learners as well as advanced learners.With the intention to transfer the students over the course of study and no student shall be branded a failure in life, Bridge Courses and remedial coaching are offered for entry year UG, PG students by all the departments. It infuses a feeling of responsibility in each and every student. Students are motivated to present papers and their findings.Orientation programmes are conducted by science departments to educate the students regarding laboratory safety measures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2024	84

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences.Students are engaged in practical work in their laboratories which tests their application skills gained. Individual and group assignments are

given at both Undergraduate and Postgraduate levels; PG students are motivated to use PowerPoint presentations for seminars and workshops. Students are motivated to participate in various skill-based programs and add-on courses. Apart from this, informal modes have also been explored in order to assure a greater and more extensive learning experience such as role-play, poster presentation, quizzes, and competitions based on various issues, publication in college magazines, and participation in Youth Festival, Avishkar, etc. Organizing conferences and academic events play a vital role in enriching learning experiences of students. They are motivated to undertake fieldwork, educational trips, and industry visits, and write reports of projects, lab works etc. which are helpful to develop their soft-skills. Online tests and quizzes using Google form, assignments through Google classroom, and PPT presentations form a part of the assessment. All this helps students with experiential learning, participative learning, and problem solving.The department of English uses film screenings of adapted novels, plays, or short stories.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers use ICT tools like CDs and DVDs, educational websites, Google classrooms, Blogs, e-resources, YouTube videos, etc. for enhancing learning experiences. Fifteen classrooms in the college are well equipped with ICT which include a virtual classroom, smart classrooms, audio-video lectures recording room and the others with LCD projector and screens. The college has issued separate Laptops/PC to each department with internet facilities and printers. The college has installed a Wi-Fi unit for the students inside the campus. It has a computer lab and language lab with internal LAN. Broadband Leased Line Internet connection is highly useful to function all these devices speedily. Equipped well with ICT facilities, the cartography lab in Geography department is used regularly by students. The college has also established a separate Students' Resource Centerwith computers, internet, and printers. Teachers use PPT presentations and multimedia for the effective teaching and learning of the syllabus in a more meaningful way.Various teaching methods along

with LMS, Google Classroom,PPTs are adopted. The college website facilitates students with SMC tools to support techniques of social constructivism to learning that has eventually led to improvement in understanding and promotion of interaction. There are currently 14 ICT-enabled classrooms with LCD projectors.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

84

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

79

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

84

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adheres to the norms prescribed by the affiliating university, and hence, follows the evaluation structure as framed by the university. At present, semester system has been adopted for all courses and programmes. Total weightage for external evaluation is 60% and for internal evaluation is 40%. The evaluation has to be done as per the norms prescribed by the affiliating university. However, the institute has tried its best to bring in reforms with regard to the conduct and modes of evaluation wherever there is a scope for it.

In addition to the requirements or expectations of the university, many departments and teachers carry out internal evaluation always experimenting with different modes and using modern means. Keeping in view the need for continuous assessment of the students, the college initiated the following measures:

Retest is conducted for those students who remain absent during the internal examinations owing to their participation in NCC, NSS, Sports or other camps so as to facilitate continuation of their studies without hindrance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

here is a zero-tolerance policy for the malpractices conducted by students in examinations. Students too cooperate in a very positive manner and very few grievances are raised during the years. Internal assessment is also carried out in actual teaching in class in a very jovial way by asking questions. It makes the evaluation process more transparent and robust. Each teacher prepares question papers in accordance with COs and POs. The result of the internal assessment is declared in the stipulated time, enabling the students to raise grievances, if any, and get them resolved before the marks are finally submitted to the university. Students are free to lodge complaints about exam related grievances to the examination committee; the Principal functions as chairperson of the committee.Grievances in assessment, if any are resolved with top priority. If any grievance occurs, the examination committee discusses the matter with the concerned teacher and resolves the issue. The assessed test papers are shown to students on a scheduled day after the assessment if they have a grievance. The students go through the answer books and know their performance regarding strengths and lacunas of their studies and techniques in writing answer books.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the college are stated and displayed on the website and notice boards. The hard and soft copies of the syllabi and learning outcomes are available in the departments, in the library, and in the Principal's office also. Going through the POs and Cos, the students enroll for a specific Programme by identifying the details of it. The teachers of each course also evaluate the curriculum at regular intervals to assess the strength and weaknesses of the course content and the relevance of learning outcomes. It is also discussed in the respective department meeting and the suggestions are conveyed to the Board of Studies of the respective subjects for restructuring the syllabi based on the suggestions. The university makes the changes and communicates through its website. The students are also made aware of the same through tutorials and class meetings. The teachers also discuss job opportunities available to the students after completion of the respective programme

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://basponccollege.org/IQAC/IQAC_Course_Outcomes.aspx
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated periodically through observation and assessment as well as through the result of external examination. Some of the most common assessment tools used for measuring attainment are the continuous internal assessment and final semester external result. The internal assessment for 40 marks consists of several assessment methodologies such as two written tests/ seminar presentations/ group discussions and quizzes/ assignments as decided by the faculty. There is a summative Semester Examination by the university to evaluate the academic attainments of the students at the completion of each semester. The question papers are set in

such a way to test the attainment of POs and COs. The same process has been adopted for the quiz, assignments, projects, internships, seminars, and lab works. Students' involvement in outreach activities, various extension activities, and their performance is monitored and measured by the authority to assure those learning outcomes are achieved out of the respective programmes. The university examination result is analyzed and discussed at the level of the college and departments, and the report of the pass percentage of every programme is prepared.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://basponccollege.org/IQAC/IQAC_Course_Outcomes.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

453

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<ins>View File</ins>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://basponccollege.org/IQAC/Anual_Report.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://basponccollege.org/Student_Satisfaction_Survey/index.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`400000`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`14`

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`2`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Bhusawal Arts, Science and P. O. Nahata Commerce College has always encouraged students and faculty members towards being enterprising and develop new knowledge and ideas. College has always promoted the research activities and encouraged the Teachers for carrying out research work. This is revealed in the research output of more than 30 UGC listed Research Papers and more than 50 Conference papers/Book chapters within the last year generated through the work by faculty members. The college has setup an Incubation and Innovation Centre. The centre organizes various activities related to entrepreneurship and startups. The college faculty members have registered one patent during the last year

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://basponccollege.org/Research/ResearchPublications.aspx

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

44

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

50

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

70

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Bhusawal Arts, Science and P. O. Nahata Commerce College, is

committed to and has always been involved in holistic and integrated education and in relation to this, College has conducted a number of extension activities throughout the last year. These activities include the cleanliness drive conducted by NCC, NSS. Economics Department has organized a drive called "Khedyakade Chala" where the peoples in villages were sensitized towards cleanliness and other issues. The NSS wing organized a one week residential camp in a Village for the students. During this camp students conducted cleanliness drive and many other activities for the residents of the village

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

20

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The TES's Bhusawal Arts, Science and P. O. Nahata Commerce College Bhusawal provides adequate infrastructural and physical facilities for teaching-learning process on the campus with7.3 (+3) acres area to enrich students' academics. Procuring progressive steps: The college provides diverse infrastructural facilities to the students viz. 15 enriched ICT enabled classrooms; including 04 Smart classrooms and Network Resource Center for effective teaching and learning; Multimedia Studio for e-content development, 02 seminar/conference halls auditorium. Fully equipped 33 laboratories, well-equipped 05 research labs, 01 research canter and around 55 classrooms are facilitated to students. The central library, administrative office, support services, laboratories and class rooms make a total of 200 rooms/ halls of different sizes. A Language Lab has been developed to improve students' language and communication skills. Facilities like face recognition/biometric devices for staff attendance, CCTV Cameras, LED digital Board are provided for administrative and security purposes. For teaching, the enriched ICT tools are provided in all departments with internet connectivity of 50 mbps speed. The centrally located library with5976 sq. ft. built up area is well ventilated, properly furnished with adequate computer

and internet facilities. It is considered as one of the richest libraries in the affiliated University. It stocks 81091 books and an independent enriched reference section with 1547 reference books is one of the prides of the college. Bound volumes of journals are 2844. More than 1500 rare books, reference books, encyclopedias etc. are available for teachers, research scholars, P.G. students and interested readers from the college and the vicinity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://basponccollege.org/Facilities/faci l_Infrastructure.aspx](https://basponccollege.org/Facilities/faci1_Infrastructure.aspx)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Students' cultural and sports potential is optimally nurtured by providing diverse and adequate sports and cultural facilities. The well-equipped and adequate Drama and Music Departments run academic courses, activate and explore students' potential in their cultural activities and competitions. Yoga classes are regularly run in thoroughly ventilated gymnasium hall. The Gymkhana has two indoor badminton synthetic courts of size 15.50 x 40 meter, multi-gym, weight lifting, power lifting, judo lounge and three TableTennis courts. The College Playground covers 25,200 square meter with 400 meter running track, Football ground, Basket Ball Court and Handball Court. Students regularly practice and enjoy Football, Cricket, Volleyball, Kho-Kho, Kabbaddi, Athletics, Softball, Ball Badminton and Pickle Ball. Specially securedchanging rooms are provided for both men and women separately. Annual medical check-up of all UG and PG students at entry level is done. Ramps have been constructed on the campus to facilitate the differently abled. A class with differently abled student(s) is arranged on the ground floor to assist them. Group insurance scheme is provided to all students and staff. Accepting the challenge of environmental imbalance, a botanical garden is developed on the campus with rare and endangered plants/trees. The well-conditioned infrastructure provides fresh, clean and healthy environment of College campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://basponccollege.org/Co_Curricular/Physical_Education.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://basponccollege.org/Facilities/faci3_ICT_Facilities.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Integrated Library Management System is fully automated since the academic year 2013-14. The Central Library is automated using Integrated Library Management System(ILMS)"Library Management Software" Version – I.

The physically treasured knowledge hub and the central zone of the campus is library with 3094.81 square meters area with separate building. Enriched with 82821 books (60,196 titles) and independent reference section More than 2500 Rare books is one of our prides, are available and optimally used by teachers, research scholars, P.G. students and interested readers from the college and the vicinity. Reference service includes assistance to users in the use of Library, locating specific documents, bibliographic search and providing information on specific topics. It has a large collection of periodicals in Arts, Science & Commerce faculty. Library possesses 2844 Bound volumes of old periodicals and has subscribed 106 journals and magazines. It has e-material of various subjects such as CD-ROMS and Classic DVDs received with books and journals. User may request for such materials for his purpose.

It also has a set of audio-visual system which includes 73 video cassettes,1300 compact disks and 46 audio cassettes on various topics which includes English drama, Marathi drama and various scientific subjects.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

221440.5

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3284

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College augmented 298 computers during the last five years to enhance ICT facilities. For effective teaching and learning process, 15 enriched ICT enabled classrooms; comprising 04 Smart classrooms are made available for students and the staff. LCD boards, Projectors etc. are also available. Recently to enrich the

study material, like e-content development by faculty a Multimedia Studio is established by college.

The entire campus is Wi- Fi enabled, providing all the departments with internet facility. The College depends on several network providers with optimum speed to address all the IT requirements of the College.

The IT facilities details are as below:

- Enterprise Resource Planning (ERP)

- College started using ERP system since academic year 2020-21.
- E-content preparation facilities are available and the e-content / video lessons are prepared by staff by their own as well as college's audio/video recording resources.
- All e-contents are available on LMS of college website.

- Wi-Fi Technology upgradation

- During 2017-2018 and 2018-2019 Megha-Soft, VPN, and BSNL 25MBPS internet facility was used.
- In 2019-2020 Megha-Soft and BSNL leased line was upgraded from 25 Mbps to 50 Mbps.
- During 2020-2021 and 2021-2022 Megha-Soft and BSNL 50MBPS internet facility was used.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

358

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in	A. ? 50MBPS

the Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9074306

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The TES's Bhusawal Arts, Science and P. O. Nahata Commerce College Bhusawal provide adequate infrastructural and physical facilities for teaching-learning process on the campus with 7.3 (+3) acres area to enrich students' academics.

Procuring progressive steps it provides diverse infrastructural facilities to the students viz. 15 enriched ICT enabled classrooms; including 04 Smart classrooms and Network Resource Center for effective teaching and learning; Multimedia Studio for e-content development, 02 seminar/conference halls auditorium. Fully equipped 33 laboratories, well-equipped 05 research labs, 01 research canter and around 55 classrooms are facilitated to students.

For teaching, the enriched ICT tools are provided in all departments with internet connectivity of 50 mbps speed.

The centrally located library with 5976 sq. ft. built up area is well ventilated, properly furnished with adequate computer and internet facilities. It is considered as one of the richest libraries in the affiliated University. It stocks 81091 books and independent enriched reference section with 1547 reference books is one of the prides of the college. Bound volumes of journals are 2844. More than 1500 rare books, reference books, encyclopedias' etc. are available for teachers, research scholars, P.G. students and interested readers from the college and the vicinity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

633

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

35

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

16

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	*View File*
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute is keen to observe overall development of the students. The activities for it include leadership traits, experiential learning, social etiquettes, inclusion of all etc. The students are motivated to organize various programmes on their own including Teachers' Day, Cultural activities etc. Competent students are identified and motivated and nominated on various committees. The nominated students are involved in decision making on student related activities to be organized. They are provided with enough freedom for suggestions based on actual feedback. During the class hours students are motivated to conduct interactive sessions including group discussions, debates, mock interviews etc. Competent students are encouraged to participate in extracurricular activities like elocution, debating, outdoor and indoor games, cultural events etc.

Every year the student council is formed as per the norms of university and government. The representatives are selected on merit basis as per the norms, and further election is executed in a democratic and free atmosphere. The members of student council are involved in almost all student related policies. It is a matter of pride for the college that the mega events of the college like Yuvarang (cultural programme), sports tournaments are organized by the students with proper guidance from teachers

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered and active alumni association. The constitution of the committee is from different fields including education, business, farmers, politics etc. It is a creditable issue for the college that one alumnus from the Alumni Executive Body is an MLA of the tehsil. The association invites the alumni from various fields for the development of the college. The feedback related to syllabi, teacher quality, evaluation etc. is taken from the alumni. This feedback is authentic and reliable for the improvement and modification of the overall system. The alumni association of the college organizes well defined programmes for the benefit of the students. This year the association organized two potentially beneficial events for the students and faculty. The alumni association in association with ICAI, New Delhi has organized one day workshop on 'Career in CA' on 6th September 2023. Another event on 'Financial Fitness Gym' was organized by Alumni Association with Department of Commerce on 20th February 2024.

The association has contributed to develop good educational ambience by constantly monitoring the feedbacks. It also contributes in the fees for the needy students. Overall the

association helps in all possible ways for the development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision -"Achieving Excellence in Higher Education for Nation Building".

Mission- "Committed to Excellence in Higher Education to Employer Youth with Modern views, Foresight, and Global competency along with special commitment -For Nation Building".

The institution follows a democratic mode of governance which is communicated effectively to all stakeholders to participate in achieving the Vision and Mission. Executive Council, Managing Council, CDC, IQAC, and Principal design policy statement after deliberation on feedback and need of time. The Managing council delegates authority for smooth and effective functioning in the college. Members of the management are representatives of IQAC. Moreover, periodic staff meetings and their reporting help in providing necessary information to the management to review college activities. Representatives of the staffare the members of the College Development Committee constituted under the Maharashtra University act 2016. The functions of CDC include the preparation of budget recommendations for overall teaching Programs, discussion on IQAC reports, internal evaluation, recommendations for improvement of teaching-learning, and recommendations regarding discipline, safety, and security

issues.The HODs discharge their functions as nodal agents of the academic and administrative process in the college.The faculty is committed to fulfilling the Vision and Mission. Non-teaching staff is also promoted and motivated by the authority.

File Description	Documents
Paste link for additional information	https://basponccollege.org/About_US/Vision_Mission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the Academic and administrative head of the college. Principal acts as a liaison between the staff and Management. The various departments and committees perform their activities under the guidance of the Principal. Principals motivate the staff toimplementation of their responsibility, resulting the academic improvement and the effectiveness of institutional processes.

The decentralization of the work and power to different heads for effective and participative management makes a democratic and conducive atmosphere. This is with a view to achieving excellence in higher education to develop quality human resources for national development, so the college has its clear goal and objectives in turn with its vision and mission statement of the college.For the smooth and effective functioning of Cultural, Curricular co-curricular, and extension activities around 47 committees are formed.

File Description	Documents
Paste link for additional information	https://basponccollege.org/About_US/CDC_Committee.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

All the stakeholders are involved in the decision-making and

planning process. Their suggestions, expectations, and views regarding college development are sought through meetings and informal discussions. This involvement of various stakeholders, mutual discussion, interaction, and suggestions are useful for the effective planning and functioning of the college's strategic plan. The institutional vision, mission, objectives, and needs of the society are kept in mind while strategic planning and implementing activities. After the approval of the strategic development plan, the next step is implementation. During implementation, the process of strategy shall be measured from time to time. Hence the measurable success indicators are clearly spelled out in the implementation document. The Principal along with all senior teachers and other team members will be custodians for the strategic plan and its deployment. The benchmarking of quality standards and its monitoring and evaluation of attainment are carried out by the IQAC independently. The IQAC submit a report of the finding to the management council.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://basponccollege.org/Downloads/IQAC/Perspective%20Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram of the Institution https://www.basponccollege.org/organogram/ The chart in the above link depicts the organizational details allowing the free flow of information and helping in the smooth administration of the institution. Management Council - The college is run and managed by Tapti Education Society through its Managing Council (Mc), Executive Committee (EC) and College Development Committee (CDC) constituted v/s 97 of Maharashtra Public University Act-2016. Managing Council Executive committee, CDC, principal, and IQAC design policy statement after a suitable discussion on feedback and need of time. Action Plan is prepared accordingly involving all Stakeholders. Administrative Setup - The principal is the main nucleus of the administration, academic and financial planning, and implementation. The principal is vested with the day-to-day running of the college. The principal is assisted by the office,

vice principal, office, and Head of departments. IQAC reviews stakeholder satisfaction and provides suggestions for overall quality enhancement and improvement in academic and administrative, activities. Utmost care is taken to record the minutes of these meetings in the form of resolutions.

File Description	Documents
Paste link for additional information	https://basponccollege.org/Downloads/Code_of_Conduct.pdf
Link to Organogram of the institution webpage	https://basponccollege.org/About_US/Organogram.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for Teaching& Non-teaching Staff

- **Medical Bill reimbursement facility.**
- **Loan facility from staff co-operative Credit Society.**
- **Group Insurance scheme for staff.**
- **Consumer co-operative society in campus. Library and reading**

room available for staff
- Provident fund facility.
- Sports facility.
- The (Attendance /peon) class IV employee are given free Uniforms.
- The color and quality of the cloth is left to their choice.
- Retirement occasion.
- First aid Box in each department.
- Encourage staff to participate in programs organized by our college and other colleges.
- Encourage supporting staff to participate in inter-collegiate Avishkar event organized by University
- Medical checkup facility.
- Arrangement of R.O. device for drinking Water.
- Latrines, Urinal, and canteen facility for staff.
- Valedictory function of retirement staff.
- Organisation of get-togethers at the departmental level.
- Pension and family pension for social security.
- Organisation of entertainment programs.
- Felicitation of teacher for special achievement during that year on teacher's day every year.
- Free computer literacy and training for non-teaching staff.
- Felicitation of non-teaching staff for special achievement during that year on teacher's day every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All non-teaching staff also assessed annual confidential report and annual performance appraisals. Every non-teaching employee of the administrative staff has to fill this form and hand it over to the registrar of the college. The registrar are assessed staff members by various parameters under different categories i.e character and habits, capacity to hard work, discipline, cooperation with superior-subordinate colleagues help to students, punctuality, technical abilities etc. The registrar adds his own observation and comments and forwards them to the principal for a final remark. After the principal remark, each one of them is graded on satisfactory performance all employees are granted promotion and financial upgradation under the annual confidential report from time to time. PBAS and annual confidential report has significantly helped in the evaluation of the performance of teachers and employees in motivating them, analyzing their strengths and weaknesses, and ensuring better performance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution maintains a transparent and accountable financial management system. Institution is introduced to regulate financial process preparing budget, mobilizing resources, monitoring expenditure, maintaining accounts, internal verification and external audit. The college receives funds from the following-sources 1) Tuition fee receive collected from the students. 2) Grant from NGO, individual etc. 3) College Development fund. 4) Project fund received from funding agencies such as UGC / DST / ICSSR / CSIR etc. 5) Alumni contribution 6) Government scholarship 7) Management Grants. Utilization of resources

The college effectively utilizes the fund the following ways. 1) Organizing seminar, conference, workshops, Training Programmes. 2) Library resources (Books, journal, magazine etc) 3) ERP and ICT improvement 4) Infrastructure augmentation such construction of renovation of Classroom 5) Student's welfare and staff welfare scheme" 6) Software and equipment purchase. (7) Sports of cultured events 8) Career development programmes,9) Faculty empowerment programmes to staff10) Organize medical of health camps. 11) CHB staff salary 12) Village adopt scheme. 13) College contribution in Earn Learn scheme for students.

Internal financial audit is carried out by internal auditor appointed by management with objective suggest improvement or strengthen then overall governance mechanism of the college.External financial audit is carried out by statutory auditor appointed in the management in annual general meeting of education society. The Practicing Chartered Accountants is appointed as a external auditor

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution maintains a transparent and accountable financial management system. Institution is introduced to regulate financial process preparing budget, mobilizing resources, monitoring expenditure, maintaining accounts, internal verification and external audit. The college able to implement various quality enhancement activities with its ability to mobilize resources from different sources for new programmes, and activities. Mobilization of fundsThe college receives funds from the following- sources 1) Tuition fee receive collected from the students. 2) Grant from NGO, individual etc. 3) College Development fund. 4) Project fund received from funding agencies such as UGC / DST / ICSSR / CSIR etc. 5) Alumni contribution 6) Government scholarship7) Management Grants. Utilization of resourcesThe college effectively utilizes the fund the following ways. 1) Organizing seminar, conference, workshops, Training Programmes. 2) Library resources (Books, journal, magazine etc) 3) ERP and ICT improvement 4) Infrastructure augmentation such construction of renovation of Classroom5) Student's welfare and staff welfare scheme" 6) Software and equipment purchase. (7) Sports of cultured events 8) Career development programmes, 9) Faculty empowerment programmes to staff10) Organize medical of health camps. 11) CHB staff salary 12) Village adopt scheme. 13) College contribution in Earn Learn scheme for students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

Our college offers an exceptional research environment, with a strong emphasis on fostering innovation and academic excellence. This environment is carefully cultivated through state-of-the-art facilities, comprehensive academic resources, and a robust support system for students and researchers alike. The college's commitment to research is demonstrated through the availability of a wide range of research opportunities across various disciplines, making it a fertile ground for intellectual exploration and academic growth.

One of the primary features of our research ecosystem is the presence of highly experienced and dedicated research supervisors. These individuals are not only experts in their respective fields but also passionate about mentoring students through their research journey. They provide invaluable guidance at every stage of the research process, from the conceptualization of ideas to the execution and analysis of data, as well as the final stages of writing research papers and publications

File Description	Documents
Paste link for additional information	https://basponccollege.org/Downloads/IQAC/ BASPONC_Best_Practices.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

ICT-enabled teaching-learning strategies are adopted to bridge the gap between slow and advanced learners resulting in a drop in relegated students. Various teaching methods along with LMS, Google Classroom, SMC tools, and PPTs are adopted. The college website facilitates students with SMC tools to support techniques of social constructivism to learning that has eventually led to improvement in understanding and promotion of interaction. There are currently 12 ICT-enabled classrooms with LCD projectors, computers, and screens for innovative teaching and learning methods. The online feedback system is helping students to share queries with teachers and principals, directly. The college owns Learning Management System (LMS) containing Video lectures, text notes, online examinations etc. for students. Teachers are also using LMS like Moodle class, and Google class and creating their

videos for the college you-tube channel.

The Academic Review is done each semester under the Academic and Administrative Audit (AAA). It evaluates the fulfillment of institutional parameters of planning, execution, and record-keeping of teaching practices, and curricular, and co-curricular activities. All employees abide by the standards and norms initiated by the IQAC. The review is helpful in strengthening the competitive spirit on campus and streamlining the entire process of teaching-learning

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://basponccollege.org/IQAC/Anual_Report.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The co-education college is committed to gender equity, with enrollment of girls equal to enrollment of boys in various faculties, NSS and NCC. Girl students have gone for study tours and also participated in sports, cultural programs, and various competitions held not only in college, but also in inter college or other universities competitions. Male students were involved in Ladies Welfare Committee activities to understand girls and be more sensitive towards them. For the safety and security, the college has the campus various CCTV Cameras fit at various vantage points, proper compound wall, checking of I-cards at the college gate, Parent Teacher Association to discuss the problems of girls students too, Police Chowki and police rounds, Medical Aid Centre, E-Suvidha Kendra and canteen so that girls need not go out for their needs and display of anti-ragging posters. Committees for Women, Women's Welfare, Women Grievance Redressal Cell, and Ladies Welfare Committee organized programs related to Savitribai Phule, International Women's Day, self-defense programs, etc. Girl student can go to any teacher for counselling. The college has Girls Room with a full-time lady attendant, Sanitary Napkin Vending Machine and Incinerator, and a First Aid Box for medical emergencies.

File Description	Documents
Annual gender sensitization action plan	https://naac.basponccollege.org/AQAR_2023_24/07_Criteria7/7.1.1/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://naac.basponccollege.org/AQAR_2023_24/07_Criteria7/7.1.1/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Environment has been the concern of the institution and various kinds of wastes are properly managed and disposed off. For solid waste management the initiatives include – dustbins at various places with 'Use Me' written on many of them and different dustbins are there for dry and wet waste, displaying paintings and banners of slogans on 'cleanliness' and 'say no to plastic' on walls of the campus, employing sweepers to clean the campus and classrooms, using record room to keep old records and disposing those which are of no use, having vermi compost area, signing MOU with municipal corporation for garbage carrier to collect garbage on a daily basis, installing sanitary napkin incinerator, and creating awareness about clean campus and waste management among the students, programs like 'Swachcha Bharat Abhiyan'. To manage liquid waste there is a drainage system at chemistry laboratory which also helps management of hazardous chemicals, installing rainwater harvesting, encouraging minimum water is used to clean glassware, and banners on water conservation are displayed in the campus. Sale of e-waste as scrap or to others and minor repairs of e-equipment by lab assistants ensure minimum e-waste

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	A. Any 4 or all of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   **reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Bhusawal, a semi-rural area town, yet very cosmopolitan, has people belonging to different cultures, communities, regions and languages. Many students come from rural areas. Till date there are not much problems of discrimination. The founders of the college way back in 1963 had a vision to inculcate and encourage democratic values of cultural, regional, linguistic and communal harmony as well as other diversities. To uphold democratic values, the college is truthful to the perennial constitutional values of liberty, equality and fraternity.

For inclusive environment and creating awareness of constitutional obligations, various initiatives are undertaken:

1. **All are treated equally while giving admission. For inclusion there is special reservation for SC, ST and other backward communities, students under cultural and sports quota.**
2. **All students are given equal opportunities by providing them opportunities to mingle with each other in classrooms, college functions and activities.**
3. **Special care is taken of economically backward students.**

Deserving students under all categories are provided with various scholarships for their inclusion in the mainstream.

To embrace students with various diversities, and to imbibe equity and equality as provided by the constitution, the institution celebrates and observes the days of national, cultural and regional importance

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college believes in 'Lead by Example'. From management of the college to Principal and staff, all lead by example for students. All are treated equally. Students belonging to various categories are given admission and are given equal opportunities. They are allowed to mingle with each other in classrooms and college functions. To improve regional, and communal harmony traditional day and various days were celebrated to make students understand the importance of each region and community. By organizing Kargil Day on 26th July, August Kranti Day on 9th August, Independence Day on 15th August and Martyrs day on 30th January , the college wants all to remember and pay homage to the martyrs because of whom our country got independence. They must value their freedom and rights but not forget their duties and responsibilities. Patriotic song competition by NSS and NCC also reminds them of the country's struggle for freedom. Celebrate Constitution Day each year on 26th November to remind that constitution talks of equality and equity to all. The college also runs Certificate Course in Human Values and Professional Ethics conducted by Department of Political Science with an intake capacity of 60 student.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Organizing national and international commemorative days, events and festivals every year regularly with utmost sincerity is a distinctive feature of the college. Kargil Day on 26th July, August Kranti Day on 9th August, Independence Day on 15th August and Martyrs day on 30th January were celebrated to remember and pay homage to the martyrs because of whom our country got independence. Constitution Day on 26th November, Voters Day on 25th January and Republic Day on 26th January were organized to celebrate democracy. To inculcate importance of languages among

the students and teachers Rashtrabhasha Hindi Din and Marathi Language Gaurav Day were celebrated on 14th September and 27th February respectively. On 3rd January and 8th March Savitribai Phule Jayanti and International Women's Day were celebrated with programs on women empowerment, health, law, etc. Sadbhavana Diwas (National Harmony Day) was celebrated on 20th August and Gandhi Jayanti was celebrated on 2nd October with a program on cleanliness. Other days like Teachers Day on 5th September, NSS Foundation Day on 24th September 2016, Swami Vivekanand Jayanti on 12th January, Maharashtra Day and Labour Day on 1st May and International Yoga Day on 21st June too were organized this year. The college also organized Traditional Day and College Gathering

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PRACTICE NO. 1

Title of the Practice:

Maintenance of Eco-friendly Campus

Objectives of the Practice:

1. To promote awareness on environmental issues.
2. To train students to become protectors of nature.
3. To make a difference to the endangered Planet Earth in whatever way possible.
4. To ensure involvement of each staff and student in creating an eco-friendly environment.
5. To spread the message as to how greenery and cleanliness can benefit the society and environment.
6. To implement 'Swachcha Bharat Abhiyan'.
7. To use renewable sources or energy efficient sources

PRACTICE NO. 2

Title of the Practice:

Village Adoption

Objectives of the Practice:

1. **To create awareness about health and hygiene.**
2. **To fulfill various educational requirements of Zilla Parishad School.**
3. **To render effective services to make it a clean village.**
4. **To undertake tree plantation.**

The Context:

The college is surrounded by many rural and tribal areas.Though the government is taking efforts for developing villages and providing educational facilities but these issues to not trickle down to the grass root level. The college organized a survey of such areas by college staff and the neediest village where majority belong to Banjara community was selected. This tribal villageMahadevMaal near Kurha Panache coming under Bhusawal Taluka was selected.

File Description	Documents
Best practices in the Institutional website	https://basponccollege.org/Downloads/IQAC/BASPONC_Best_Practices.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title of the Practice:

Village Adoption

Objectives of the Practice:

1. To create awareness about health and hygiene.
2. To fulfill various educational requirements of Zilla Parishad School.
3. To render effective services to make it a clean village.
4. To undertake tree plantation.

The college is surrounded by many rural and tribal areas. Though the government is taking efforts for developing villages and providing educational facilities but these issues to not trickle down to the grass root level. The college organized a survey of such areas by college staff and the neediest village where majority belong to Banjara community was selected. This tribal village – Mahadev Maal near Kurha Panache coming under Bhusawal Taluka was selected. Since many villages and small tribal villages are close to the college, the college implements a plan for their development. The government is also working for the development of such villages and for providing educational facilities. But as part of its duty to the community, the college has undertaken some important schemes, one of which is "Village Adoption".

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION FOR THE NEXT ACADEMIC YEAR

1. Preparation of Academic calendar 2024-25.
2. Introduction of Data Science and M.Sc. Physical Chemistry.
3. Construction of mini golf court and badminton court in the college.
4. Introduction NEP 2020 in the college in the UG and PG first year.
5. NEP workshop for the students and stakeholders.
6. ETCIT conference in Computer department.
7. Induction program for the students of professional courses.